UCLA Semel Institute for Neuroscience & Human Behavior
Postdoctoral Fellowship Program in Neuropsychology
Program Description
2008-2009

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Institutional Mission

Jane & Terry Semel Institute For Neuroscience & Human Behavior at UCLA
(see also http://www.npi.ucla.edu/)

The Jane & Terry Semel Institute for Neuroscience & Human Behavior (Semel Institute; previously known as the UCLA Neuropsychiatric Institute) is an interdisciplinary research and education institute devoted to the understanding of complex human behavior, including the genetic, biological, behavioral and socio-cultural underpinnings of normal behavior and the causes, phenomenology, and consequences of neuropsychiatric disorders. In addition to conducting fundamental research, the Institute faculty seek to develop, evaluate, and disseminate effective treatments for neurological and psychiatric disorders, including the improvement of health service delivery systems, and the shaping of national health policy regarding neuropsychiatric disorders.

The Semel Institute, in partnership with the Departments of Psychiatry, Neurology, Neurosurgery, Pharmacology, Human Genetics, Neurobiology and other cognate disciplines within the Geffen School of Medicine at UCLA, and with the School of Letters and Sciences, provides an outstanding research and training environment for the study of neuroscience and behavior. The Institute's research portfolio spans behavioral genetics, developmental and cognitive neuroscience, neurobiology, brain imaging, clinical research, health services, and policy research, and socio-cultural studies of human behavior and psychopathology. Across the life cycle, a broad range of psychiatric and neurological disorders are studied intensively, including the psychoses, addiction, autism and developmental disorders, attention deficit disorder, mood disorders, epilepsy, dementia, demyelinating and cerebrovascular diseases.

UCLA Resnick Neuropsychiatric Hospital
(see also http://www.npi.ucla.edu/index.shtml;
and http://www.mednet.ucla.edu/nphnet/index.html)

The Lynda and Stuart Resnick Neuropsychiatric Hospital, together with the Semel Institute and Geffen School of Medicine at UCLA, provide leadership in the treatment of neuropsychiatric and behavioral disorders, in research to expand our knowledge of these common problems, and in education in the field of mental health. The UCLA Resnick Neuropsychiatric Hospital is the flagship clinical facility and is home to much of the UCLA Department of Psychiatry and Biobehavioral Sciences. Clinical programs at the Neuropsychiatric Hospital provide comprehensive care. For the past seven years, the hospital has been ranked “Best in the West” and in the top ten nation-wide by U.S. News and World Reports and was judged to have demonstrated “exemplary performance” by the Joint Commission on the Accreditation of Healthcare Organizations (JCAHO) when they awarded us their highest accolade, Accreditation with Commendation. Three principal clinical divisions allow care to be tailored to differing concerns across the lifespan:

- The Division of Child and Adolescent Psychiatry provides care to those under 18 years of age and to some individuals with problems that arise in youth, such as those with developmental disabilities.
- The Division of Adult Psychiatry addresses the clinical needs of adult patients and their families.
- The Division of Geriatric Psychiatry tends to the special needs of older adults.
UCLA-Semel Institute and Resnick Neuropsychiatric Hospital
Postdoctoral Fellowship Program in Neuropsychology

All three divisions provide care across settings from outpatient care to “partial hospital” or “day hospital programs” to inpatient programs including psychiatric intensive care. All Divisions also provide consultation services to inpatients hospitalized at the UCLA Center for Health Services (CHS), the surgical and medical hospital that adjoins the Resnick Neuropsychiatric Hospital.

Program in Medical Psychology - Neuropsychology

The Program in Medical Psychology – Neuropsychology is the principal administrative entity governing the professional practice of psychology and the education and training of psychologists within the UCLA Healthcare Enterprise. Medical Psychology – Neuropsychology operates across the three major age-oriented clinical divisions of the Resnick Neuropsychiatric Hospital and the Center for Health Sciences to assure consistent representation of its goals in all clinical settings. The mission of Medical Psychology – Neuropsychology is to assure that the delivery of psychological services adheres to the highest standards of the profession, and to advance the educational and research missions of the Geffen School of Medicine at UCLA and the Resnick Neuropsychiatric Hospital. The Resnick Neuropsychiatric Hospital and Semel Institute, in addition to the age-oriented clinical divisions, is organized into a series of key scientific centers and clinical initiatives. Neuropsychology has been identified specifically as a Clinical Initiative within the Resnick Neuropsychiatric Hospital. The Medical Psychology - Neuropsychology Program maintains a suite of offices, examination and conference rooms on the ground floor of the Institute, including the Mensh Assessment Laboratory, which is dedicated to comprehensive neuropsychological and psychodiagnostic assessment. The Mensh Assessment Laboratory is named in tribute to the late Ivan N. Mensh and his late wife Frances. Professor Mensh founded Medical Psychology in 1958, served as its chief for 28 years, and his generous donations continue to support its training programs.

Overall Postdoctoral Fellowship Program Mission and Goals

The Post-Doctoral Fellowship Program in Neuropsychology aims to prepare the next generation of scientist-practitioners for careers in academic research and clinical applications within the specialty area of neuropsychology. The program achieves its goals through training in a series of tracks, including both Academic/Research and Clinician/Educator emphases. Tracks with an Academic/Research emphasis are designed to prepare applicants for academic careers in teaching and clinical research, and tracks with Clinician/Educator emphases are designed to prepare applicants for private or hospital-based practice providing neuropsychological services and advanced training in clinical neuropsychology. All Fellows, regardless of track, will receive broad training and experience in both research and clinical practice. The difference between tracks is their allocation of major rotation and elective time. All tracks individually tailor the Fellow’s training program to achieve these goals in light of the Fellow’s prior competencies and experiences.

All tracks of the program maintain the explicit goal of preparing graduates to demonstrate advanced levels of competency, skills, and knowledge as specialists in clinical neuropsychology, as delineated by the APPCN and consistent with the APA Committee on Accreditation’s (CoA) standards for postdoctoral residencies. Applicants should recognize, however, that only the tracks with Clinician/Educator emphases participate in the APPCN match process and are considered part of the APPCN-affiliated program with clinical service delivery occupying at least 50% of program effort. The Academic/Research emphasis tracks do not participate in the APPCN match and should be considered separately; in these tracks less than 50% effort is typically dedicated to clinical service delivery. Applicants to tracks with research
emphases may nevertheless be eligible for board certification in Clinical Neuropsychology by virtue of their prior experience, together with experience gained in this Fellowship program. Specific competencies for all Fellows are assessed in the following areas:

A. Ability to undertake consultation to patients and professionals on an independent basis. The delivery of these services clearly reflects the integration of current scientific evidence and theoretical understanding of brain-behavior relations.

B. Demonstrated research competence by submission of scholarly work for publication or presentation, and/or by submission of a grant proposal.

C. Eligibility for licensure in the state of California.

D. Training eligibility for external certification in Clinical Neuropsychology by the American Board of Professional Psychology/American Board of Clinical Neuropsychology (ABPP/ABCN). This criterion is assessed by assuring that all Fellows have adequate training and experience in basic neurosciences, functional neuroanatomy, neuropathology, clinical neurology, psychological assessment, clinical neuropsychological assessment, psychopathology, and psychological intervention. Background competencies in these areas are explicitly evaluated in the application review process, and Fellows’ program design may include additional training in those areas where further development would be beneficial. The experiences through which these competencies can be demonstrated are diverse, and may include research, teaching, clinical services, and/or administration. Applicants may be accepted into tracks with research emphases even if they are not expected to satisfy all criteria for ABPP/ABCN, but those who aim to fulfill these criteria will be given preference.

E. Fellows are evaluated to be competent practitioners in the areas designated by the Houston Conference on Specialty Training in Clinical Neuropsychology (Archives of Clinical Neuropsychology, Vol. 13, No. 2, pp. 157-220, 1998). These areas include assessment, treatment and interventions, consultation, research, and teaching and supervision.

F. Knowledge of organizational, management and administration issues pertinent to neuropsychological service delivery and practice, training, and research.

G. Demonstrated commitment to the highest standards of professional conduct; knowledge of ethics and law relevant to the practice of clinical neuropsychology; and other standards for providers of psychological and neuropsychological services.

H. Knowledge, understanding, and incorporation in professional practice, of issues of cultural and individual diversity that are relevant to all of the above, and specifically to the impact of diversity on neuropsychological service delivery.

Specific Tracks - Offerings for the 2008-2009 Academic Year

Please note: The “2008-2009 Academic Year” refers to a period of training that is expected to begin between July 1st 2008, and September 15th 2009. While we generally encourage applicants to begin training as soon as possible to coincide with the medical school calendar, it is acknowledged that many trainees come from internship programs with a different schedule, making a July 1st start-date impossible. The program thus establishes start dates on an individual basis, with the understanding that the start and end dates for a training year may differ across trainees, but in every case is expected to continue for a complete calendar year.
The following specific track offerings are in place for the 2008-2009 academic year. Applicants should consider carefully their track selections, both in preparing their application materials for the program, and in making appropriate selections on their APPCN match forms for the four tracks that participate in the match, which include the Clinical Neuropsychology Track (General), Clinical Neuropsychology Track (Child), Geropsychology-Neuropsychology Track, and the Neurology of Aging – Neuropsychology Track. Applicants should be aware that the HIV/AIDS Clinical Research Track and Clinical Neuropsychology Research Track do not participate in the APPCN match process, but the Fellows in these tracks participate in the overall training program and are generally expected to satisfy the same competency-based exit criteria proposed by APPCN, even though they will usually not satisfy the criterion for clinical service delivery experience by virtue of their spending less than 50% in these activities. Applicants are encouraged to contact the Medical Psychology Administrative Specialist (David Crawford [dcrawford@mednet.ucla.edu]), the Program Director (Robert Bilder, Ph.D., ABPP [rbilder@mednet.ucla.edu]), and/or the individuals who are designated as Track Coordinators, with any questions about the individual track offerings, the APPCN match process, or eligibility for the APPCN-affiliated program. While this brochure is concerned only with the offerings within this program, where Neuropsychology is the primary focus, there are many additional opportunities for psychologists to obtain post-doctoral training at UCLA. Details about many of these offerings, which span both basic and clinical neurosciences, are available on-line (http://www.npi.ucla.edu/ed_fellowships.html). It may also be possible to coordinate participation in other programs with selected offerings from our Neuropsychology programs; interested individuals should contact the directors of the relevant programs.

Clinical Neuropsychology Track (General):

This track is the broadest of the tracks with a primary clinical emphasis, and is designed to prepare its graduates for the independent clinical practice of neuropsychology as a specialty. It is particularly designed for those committed to providing such services in academic settings, and who seek to pursue advanced levels of competency to play roles in the supervision and training of future clinical neuropsychologists. Training opportunities, typically expected to be of two years duration, are offered both within the Geffen School of Medicine and at closely affiliated sites. Clinical fellows conduct both outpatient and inpatient diagnostic evaluations with a broad range of patients referred from Neurology, Psychiatry, Neurosurgery, Geriatrics, Infectious Diseases/Immunology, Surgery/Organ Transplant, Orthopaedics, Pediatrics, Genetics, Radiology and Medicine. Experience with forensic neuropsychology cases is also usually provided. While the majority of work focuses on adult cases, experience with child and geriatric cases may be included. Fellows can gain exposure to brain mapping methods for presurgical planning using functional MRI and other neurodiagnostic tools, and obtain significant expertise on consultation to neurology and neurosurgery services. Fellows are active participants in evaluations conducted within the epilepsy surgery center and while this experience is available to all trainees, usually one fellow elects to specialize in epilepsy to gain further experience in presurgical neuropsychological evaluations, intracarotid sodium amobarbital procedures (Wada tests), intra- and extra-operative cortical mapping, and participation in multidisciplinary team conferences. The general track fellows see a broad range of additional cases with neuropsychological consequences of cerebrovascular, neoplastic, and traumatic etiologies on a specialized neurological rehabilitation inpatient unit. Fellows in this track also receive special training and experience conducting advanced psychodiagnostic assessment in complex neuropsychiatric syndromes, both for outpatients and on the inpatient services of the Resnick Neuropsychiatric Hospital. Graduates of this track are thus prepared to serve diverse assessment needs in consultation to the broadest possible range of health care providers. In 2005-2006 we implemented a
rotation schedule, enabling fellows to focus on either inpatient or outpatient assessment during specific 4-month intervals, and this is expected to continue. Participation in research is also a mandatory component of this track, with a minimum 10% effort dedicated to research activities, and Fellows are expected minimally to attain APPCN criteria for research productivity during their Fellowship. A broad spectrum of research opportunities exists in laboratories throughout the University.

Fellows in this track are supported by a combination of philanthropy and clinical service revenues, with substantial support by benefactors of the program. Independent of funding source, all Fellows in the General track share in the assessment of a broad spectrum of cases and have comparable assignments. There are currently three fellows in this track, and we anticipate having one opening for 2008-2009, contingent on funding. For further details about this track contact Robert M. Bilder, Ph.D., ABPP (rbilder@mednet.ucla.edu).

Clinical Neuropsychology Track (Child):

For applicants interested in specialty training in Child Neuropsychology, placements are offered in collaboration with The Help Group, a state-of-the-art facility dedicated to serving young people with special needs related to autism, Asperger's Disorder, learning disabilities, emotional development, mental retardation, and abuse and neglect (see also below: Collaborating Centers of Excellence). Fellows in this track, which comprises a two-year program, dedicate 60% to 80% effort at The Help Group’s nearby Sherman Oaks Campus, providing neuropsychological services under the supervision of UCLA faculty who are experts in child clinical neuropsychology. Fellows gain experience in assessment of children with a wide range of difficulties such as recovery from a traumatic brain injury, learning disabilities and autistic spectrum disorders. Fellows in this track also participate in the core didactic offerings along with other Fellows in the program. Between didactic work and clinical assignments, approximately 40% effort of Child track fellows’ effort is dedicated to work specifically at the UCLA Semel Institute & Resnick Neuropsychiatric Hospital (current fellows spend two days per week on the UCLA Westwood campus). Child track fellows may be involved also in specific research opportunities relevant to child neuropsychology. A broad spectrum of research opportunities is available, as UCLA maintains active programs in diverse neuropsychiatric syndromes affecting children. We anticipate having two fellows in this track, with one opening for the 2008-2009 academic year. For further details about this track contact Philip M. Levin, Ph.D. (plevin@thehelpgroup.org).

Geropsychology-Neuropsychology Track:

The goal of the geriatric psychology/neuropsychology track is to provide an in-depth training experience for individuals wishing to specialize in academic geriatric psychology and geriatric neuropsychology, and specifically to develop psychologists to be expert geriatric clinicians as well as clinical researchers. To meet these goals, this 2-year postdoctoral program is designed to provide well-rounded clinical training in a broad range of skills applicable to the geriatric patient, including geriatric neuropsychology, psychodiagnostic assessment, consultation/liaison service, individual therapy, and geriatric community mental health. This track includes specific assignments of Fellows to research projects in collaboration with and under the supervision of a diverse faculty, and maintains specific criteria for research productivity. Several specialized didactic offerings are mandatory for Fellows in this track, in addition to their participation in the core curriculum (see below: Didactic Curriculum). It is anticipated that there will
Neurology of Aging – Neuropsychology Track:

This track offers in-depth training for individuals wishing to specialize in neuropsychology and neurobiology of dementia and age-related memory disorders and is based in the Neuropsychology Laboratory of the UCLA Alzheimer’s Disease Center (ADC). The Center, under the direction of Dr. Jeffrey Cummings, is a multi-disciplinary research and treatment enterprise committed to linking basic science with quality clinical research in order to improve the lives of patients with dementias and their caregivers. Fellows will conduct neuropsychological evaluations of elderly outpatients with a wide variety of cognitive disorders including age-associated memory impairment, mild cognitive impairment, and various dementia disorders (e.g., Alzheimer’s disease, frontotemporal lobar degeneration, dementia with Lewy bodies, vascular dementia, Parkinson’s disease, Creutzfeldt-Jakob disease, etc.). Fellows will interact with an interdisciplinary team to provide consultation on the cognitive strengths and weaknesses of the patients, assist in establishing accurate diagnoses, and provide recommendations regarding behavioral outcomes. To provide a well-rounded experience, 20-40% effort will be dedicated to the Medical Psychology Assessment Center (MPAC) conducting outpatient and inpatient diagnostic evaluations with a broad range of medical, psychiatric, and neurological disorders (please refer to the General Clinical Neuropsychology Track for a detailed description; the Neurology of Aging Track fellow will function alongside General Track fellows in this component of their work). In addition to the core didactic curriculum, fellows in this track are expected to participate in several specialized educational offerings including Brain Matters lecture series, diagnostic consensus conferences, brain cutting, and Alzheimer’s Disease Research Forum. The first year of fellowship training will be heavily geared towards clinical work, but 10% effort will be dedicated to research activities. During the second year, fellows are expected to increase their participation in research activities (minimum of 20%) and initiate independent research. Expectations for research contributions, including presenting research at conferences, preparing manuscripts for publication, and preparing grant applications, are similar to those in the other clinical emphasis tracks. Clinical research will focus on characterizing the cognitive and neurobehavioral phenotype of various dementia syndromes and advancing the knowledge of neuropsychological and neuropsychiatric variables that contribute to the progression from normal aging to mild cognitive impairment to dementing illness. Experience in supervision of externs is also available. This position is available on an alternate year basis, and we do anticipate having one opening for the 2008-2009 academic year. For additional information about the Neurology of Aging-Neuropsychology offering, please contact Po H. Lu, Psy.D. (plu@mednet.ucla.edu).

HIV/AIDS Clinical Research Track:

This track, which has a research emphasis, is designed to prepare fellows to pursue academic careers in University and medical school settings. Three positions of two years duration, supported by a training grant from the NIMH, are offered with a primary focus on the neuropsychological sequelae of HIV infection. The primary objective of the HIV/AIDS track is to offer state-of-the-art training in clinical research for highly qualified psychologists with strong scientist-practitioner interests in the neuropsychology of HIV/AIDS. We seek to provide Fellows with systematic didactic, experiential and research training in the neuropsychology of HIV-1 infection. This training includes a core knowledge base
in neuroscience, neuropsychiatry and clinical neuropsychological practice, especially in relation to HIV-1 infection. Fellows have the unique opportunity to link convergent scientific methodologies by investigating the relationships between neurocognitive dysfunction, structural and functional neuroimaging, neuropsychiatry, psychosocial issues, and medication adherence. Special emphasis is placed on developing skills in grant preparation. In addition to engaging in HIV related research, fellows have the option of also undertaking research on other topics. A series of specialized didactic offerings is mandatory for Fellows in this track, supplementing the core curriculum. Approximately 20% time is devoted to providing clinical neuropsychological evaluation. We anticipate having one opening for the 2008-2009 academic year. For additional information about the HIV/AIDS track, please contact Charles Hinkin, Ph.D., ABPP (chinkin@ucla.edu).

Clinical Neuropsychology Research Track:

This track is designed for Fellows who wish to pursue a career in academic settings where the applications of clinical neuropsychology to research are the primary focus. Specific foci of research activities for Fellows pursuing this track are designated via a matching process between our current faculty interests and funding streams, and the interests and background stated by candidates. Applications for this track are reviewed by both the overall selection committee and potential preceptors, and the final selection is determined by consensus of the selection committee to maximize the likelihood of success in achieving the training goals, including the likelihood of success in obtaining future extramural research support. While there are multiple postdoctoral training opportunities at UCLA for psychologists wishing to pursue specific research objectives, this track of the Fellowship program is designed for those applicants who see clinical neuropsychology as a primary emphasis, and wish to obtain training compatible with the guidelines promulgated by APA Division 40 and the APPCN, and who specifically have the long-term goal of obtaining the ABPP in Clinical Neuropsychology. To achieve these goals, this track requires that a minimum of 25% effort be dedicated to direct human service delivery in each of two years of training, complementing the specific research training objectives of the Fellow (anticipated to occupy ~50% effort), the core didactic curriculum, and such other didactic requirements as may be set out for the specific objectives of that Fellow’s program. The unique and individualized nature of this track dictates that applicants become familiar with the research activities of our faculty, and the applicant’s statement of interest in the application materials should specifically suggest possible goals and the most appropriate preceptors from our faculty. Applicants are encouraged to contact relevant faculty in advance of their application to determine the feasibility of their plan.

Faculty research interests currently supported by grants from governmental and private agencies span the developmental spectrum from infancy through senescence. Among the areas of programmatic research and/or expertise which are open to Fellow research participation are: (1) Neuroimaging - especially fMRI studies of dementia, epilepsy, language disorders, schizophrenia, and autism, or structural neuroimaging projects that emphasize current methods using high-dimensional warping of surfaces to examine group differences and structure-function relations; (2) Major Psychopathology - especially cognitive neuropsychological and neuroimaging studies of schizophrenia and related disorders; (3) Normal and Pathological Aging - including Alzheimer's disease and frontotemporal dementia; (4) Pediatric Neuropsychology - including epilepsy, neurosurgery, HIV infection, and genetic disorders and (5) Traumatic Brain Injury - both pediatric and adult. The Medical Psychology Assessment Center also offers assessment services to funded research projects, enabling high quality neurocognitive assessments to be conducted, capitalizing on the section’s infrastructure, and Fellows may participate in these projects. To
complement their primary research experiences, Fellows in this track are exposed to intensive clinical practice experiences involving a wide range of neurobehavioral disorders. The number of positions to be offered in this track for the 2008-2009 academic year is flexible and depends on identifying appropriate matches of candidate and faculty interests. Please note that most faculty contact information is available on the web (http://directory.ucla.edu). For further information about this track, for assistance in determining what may be appropriate areas for inquiry, and to obtain additional contact information for participating faculty, please contact Robert M. Bilder, Ph.D., ABPP (rbilder@mednet.ucla.edu).

Program Administrative Structure and Resources

The Postdoctoral Fellowship Program in Neuropsychology is administered by the Program in Medical Psychology within the UCLA Semel Institute & Resnick Neuropsychiatric Hospital. Training opportunities are provided more broadly across multiple departments, capitalizing on unique opportunities throughout the medical school and university. Fellows work collaboratively across multiple departments and in certain cases in collaboration with nearby centers of excellence to pursue key clinical or research training goals.

Collaborating Departments at the Geffen School of Medicine at UCLA

- **Department of Psychiatry and Biobehavioral Sciences**: the department offers an extensive range of services, including inpatient, partial hospitalization, and outpatient evaluation and treatment through diverse units and clinics. Virtually all major neurological, psychiatric, and medical disorders are served, spanning all age groups, under the aegis of the Child/Adolescent, Adult, and Geropsychiatry divisions. Fellows in the General track and Geropsychology-Neuropsychology tracks provide evaluative functions on both inpatient and outpatient services; fellows in other tracks typically are involved in outpatient assessments, but may be involved in inpatient assessments if this is dictated by their individually designed program.

- **Departments of Neurology and Neurosurgery**: A broad range of complex neurological disorders is encountered through this department, which is the site of an internationally renowned epilepsy surgery center, an Alzheimer’s disease research center, and UCLA’s renowned Ahmanson-Lovelace Brain Mapping Center, which includes facilities for all MRI imaging modalities, PET scanning, transcranial magnetic stimulation, and dense field electroencephalography. Among other activities, Fellows may participate in pre-surgical Wada testing, and brain mapping procedures using both electrocorticography and functional MRI. Fellows may learn basic image analysis of MRI scans, and participate in research investigating the complex relationship between brain aging, genetic risk factors, and neurocognitive functioning in mild cognitive impairment and dementia.

Collaborating Centers of Excellence

The opportunities available to postdoctoral Fellows are amplified by resources at multiple affiliated centers of excellence. At each center, UCLA faculty assumes primary supervisory responsibility for Fellows’ activities. Fellows who have responsibilities at these sites participate fully in the didactic experiences at the Semel Institute & Resnick Neuropsychiatric Hospital with all other members of the Program, and share other experiential offerings, depending on the details of their specific program.
The Veterans Affairs Medical Center: Multiple opportunities are available through the VA Greater Los Angeles Healthcare System (VAGLAS). Key initiatives operating at the VAGLAS include research studies examining the neuropsychological consequences of HIV/AIDS, and the neuropsychological deficits of schizophrenia and how these deficits may benefit from treatment. Both initiatives are supported by federal research grants, including Mental Illness Research, Education, and Clinical Center (MIRECC) and NIH training grants.

The Help Group: Since 1975, The Help Group has been dedicated to serving young people with special needs related to autism, Asperger's Disorder, learning disabilities, emotional development, mental retardation, and abuse and neglect through its wide range of special education and clinical programs. One of the largest and most comprehensive non-profit organizations of its kind, The Help Group is highly regarded for its high standards of excellence, unique scope and breadth of services, professional training and research programs. The Help Group has over 500 staff members and four major campuses comprising state-of-the-art educational and therapeutic facilities. For further information about The Help Group, please see http://www.thehelpgroup.com/.

Facilities and Resources

The central hub of operations for Fellowship activities is the Medical Psychology Assessment Center (MPAC) which comprises 12 rooms in ~2000 square feet located on the ground floor of the Semel Institute & Resnick Neuropsychiatric Hospital. Fellows in the General and Geropsychology tracks have assigned offices in the Semel Institute & Resnick Neuropsychiatric Hospital. Fellows in the Neurology of Aging track have offices in the Neurology department. Fellows in the Child track have assigned offices at The Help Group’s Sherman Oaks campus, and those in the HIV/AIDS Research track have offices at the VA facility in Brentwood. Other Research track fellows will have space provided by the faculty member who sponsors them. For those with primary commitments and offices at other sites, office “swing-space” at Semel Institute & Resnick Neuropsychiatric Hospital has been dedicated for their on-site activities. Fellows are provided with computers if necessary (some prefer to use their own notebook units), and the Semel Institute & Resnick Neuropsychiatric Hospital offers information technology support including high-speed internet access. Additional computers are dedicated to test administration, scoring, and general use; a high-throughput network printer, copy, and fax machine are also available. The UCLA library facilities are among the best in the nation. The program maintains its own budget, including support mechanisms for clerical/administrative assistance, and the Mensh Assessment Laboratory maintains a large portfolio of assessment instruments and equipment.

Client Populations Served

An extremely broad range of clients is served by the UCLA Semel Institute & Resnick Neuropsychiatric Hospital, covering the entire life-span, and a diversity of clinical conditions comprising both psychiatric and neurologic disorders, including disorders associated with other medical illnesses. A major asset of the UCLA Semel Institute & Resnick Neuropsychiatric Hospital is its location in a major metropolitan area where ethnic and cultural diversity are the rule rather than the exception. Multiple faculty members are also identified as experts in issues of ethnic and cultural diversity that specifically impact the science and practice of clinical neuropsychology. Please see individual track descriptions and the listing of
Collaborating Centers of Excellence for further details about the many unique opportunities that exist within each track.

List of Faculty/Supervisors

We are extremely proud of our faculty, who maintain a rich diversity of both clinical and research interests. Many are internationally renowned leaders in specific areas of clinical research and/or practice. To provide maximal diversity to the training program, our faculty comprises both those with compensated faculty and staff appointments within the Semel Institute & Resnick Neuropsychiatric Hospital, and voluntary faculty with rich and complementary areas of special expertise. Through the contributions of our faculty to both teaching and supervision, Fellows are exposed to diverse perspectives in the didactic curriculum, as well as in direct clinical and research supervision. As noted below, many of our faculty have earned the ABPP in Clinical Neuropsychology (CN), and a smaller number hold the ABPP in Clinical Psychology. We encourage applicants to contact individual members of our faculty to learn more about their current interests and areas of special expertise. Contact information for most faculty is available at [http://directory.ucla.edu/index.html](http://directory.ucla.edu/index.html); if you do not find a listing there you may contact Mr. David Crawford, Administrative Specialist for Medical Psychology-Neuropsychology ([dcrawford@mednet.ucla.edu](mailto:dcrawford@mednet.ucla.edu)). There is also a brief listing of faculty interests appended to this document.

Cheri Adrian, Ph.D
Mark S. Alfano, Ph.D.
Stacy Amano, Ph.D.
Robert Asarnow, Ph.D.
Karin Best, Ph.D.
Robert M. Bilder, Ph.D., ABPP (CN); Director of Training
Susan Y. Bookheimer, Ph.D.
Steve Castellon, Ph.D.
Lou D'Elia, Ph.D.
Linda Ercoli, Ph.D.
Ted Evans, Ph.D., ABPP (Clinical)
Michael F. Green, Ph.D.
David J. Hardy, Ph.D.
Charles H. Hinkin, Ph.D., ABPP (CN)
Lori Holt, Ph.D.
Jessica Horsfall, Ph.D.
Lori Humphrey, Ph.D.
Marilyn Jacobs, Ph.D., ABPP (Psychoanalysis)
Thomas Kaleita, Ph.D.
Nancy Kaser-Boyd, Ph.D.
Angela Lau, Ph.D.
David M. Lechuga, Ph.D., ABPP (Clinical, Rehabilitation), ABPN
Philip Levin, Ph.D.
Roger Light, Ph.D., ABPP (CN)
Sandra Loo, Ph.D.
Enrique Lopez, Psy.D.
Po H. Lu, Psy.D.
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Jeffrey Lulow, Ph.D.
Eric N. Miller, PhD, ABAP
Karen Miller, Ph.D.
Maura Mitrushina, Ph.D., ABPP (CN)
Linda Nelson, Ph.D., ABPN
Tulin Ozkaragoz, PH.D.
James Pasino, Ph.D.
Karen Miller, Ph.D.
Yuri Rassovsky, Ph.D.
Paul Satz, Ph.D., ABPP (CN, Clinical) (Professor Emeritus)
Carlos Saucedo, Ph.D., ABPP (CN)
Jeffrey Schaeffer, Ph.D., ABPP (CN)
Karen Schiltz, Ph.D.
Bill Steh, Ph.D.
Phil Stenquist, Ph.D., ABPP (CN)
Lorraine Sterman, Ph.D.
Robert Tomaszewski, Ph.D., ABPP (CN)
Tara Victor, PhD
Stephanie Woo, Ph.D.

Training Activities

Fellows conduct both outpatient and inpatient diagnostic evaluations with a broad range of pediatric, adult and geriatric patients referred from Neurology, Psychiatry, Neurosurgery, Behavioral Neurology, Geriatrics, Infectious Diseases-Immunology, Pediatrics, Surgery/Organ Transplant, Genetics, Radiology and Medicine as well as forensic neuropsychology cases. Special emphases are provided in specific areas (i.e., geriatric, child, neurosurgery, epilepsy, traumatic brain injury, rehabilitation, or HIV/AIDS) depending on the background qualifications and goals of incoming Fellows (see also specific track offerings). Even for those Fellows participating in a special emphasis program, broad training is provided across diverse services and with multiple supervisors. All Fellows are expected to participate in such procedures as pre-surgical brain mapping, evaluation of acute traumatic brain injury, and assessment of complex neuropsychiatric disorders.

The clinical service requirements differ for Fellows in the tracks depending on their clinical or research emphases. For those in the tracks with clinical emphases, the focus is on direct human clinical service delivery, and a minimum of 50% commitment to neuropsychological service delivery is anticipated. For those in research-emphasis tracks, a minimum of 25% neuropsychology service delivery is anticipated, consistent with APPIC guidelines, and yielding at least one year of supervised human service delivery experience following a two-year Fellowship program. A complementary research effort allocation is designed for these Fellows, with a minimum of 50% commitment to research activities. Applicants should recognize that involvement in research-emphasis tracks typically will not conform with APPCN guidelines insofar as their service delivery effort will be less than 50%. All Fellows are expected to participate in research, but for Fellows in the clinical emphasis tracks, this research involvement will be at least 10%, but usually less than 25%.
Didactic Curriculum

A vast array of educational opportunities is available through the Semel Institute & Resnick Neuropsychiatric Hospital and the broader UCLA community. There is a multitude of outstanding lecture series (including Grand Rounds in Psychiatry & Biobehavioral Sciences and other departments; Neuroscience Seminar at the Semel Institute) which fellows are encouraged to attend when feasible. Due to the diversity of offerings, we have developed a “core” curriculum, which may be supplemented as needed within the individual training programs developed for each Fellow. Certain didactic experiences may be mandatory for individuals within a specific offering or primary rotation, and others may be elected by Fellows but are not mandatory. The didactic curriculum occupies approximately 20% effort, and is shared by all Fellows (one day per week is dedicated to courses and educational opportunities). First year fellows typically have a higher load of required “core” coursework, while second year fellows may participate in more individually tailored electives. The core curriculum is an evolving and dynamic one, and specific course titles and contents may be revised to maintain currency with the most recent developments in the clinical neurosciences and evidence-based practice. The curriculum offerings for 2007-2008 follow:

Neuropsychology Postdoctoral Curriculum
2007-2008

UCLA Academic Calendar is listed at: http://www.registrar.ucla.edu/Calendar/06-07cal.htm

FALL QUARTER

Child and Adolescent Development and Disability:
Neuropsychological, Cognitive, and Social/Emotional Perspectives
Three Quarter Class - (Fall, Winter, and Spring)
Thursdays 8 to 9 AM; C8-550
Semel Neuropsychiatric Institute
by Lorie Humphrey, Ph.D.

This three-quarter class will present current information and understanding of human development in the first 18 years of life across neuropsychological, social/emotional, and cognitive domains. Both normal and atypical developmental patterns will be considered, including discussion of diagnoses currently in use to describe deviations from typical trajectories of maturation. Recent findings from genetic analyses and neuroimaging will also be presented. Each domain will be studied across several class sessions, and will include discussion of how to assess and interpret specific test results. Case studies will be another avenue of instruction. Domains to be considered include Intelligence, Attention, Executive Functioning, Language and Communication, Visual Perception/Visuoconstruction, Motor development, Memory, Social Awareness, and Emotion. Class is designed for trainees in the department of Medical Psychology/Neuropsychology. Others may participate with permission of instructor.

Functional Neuroanatomy: Dr. Bookheimer
Thursday 9:00 – 10:30 AM
Required for All Fellows; (optional for 2nd year Fellows if already taken)
UCLA-Semel Institute and Resnick Neuropsychiatric Hospital  
Postdoctoral Fellowship Program in Neuropsychology

This course integrates neuroanatomy and neuropsychology. The class will identify cortical and sulcal anatomy on MRI images, learn Brodmann’s regions, and learn structural functional relationships in the brain using a comparison of lesion analysis and functional imaging data.

**Neuropsychology Seminar (Psychiatry 453): Dr. Castellon; Neuropsychology Informal Brown Bag Lunch (NIBBL)**

Thursday 12:00-1:00 PM  
Required for All Fellows

NIBBL is the central lecture series for all neuropsychology tracks. NIBBL will serve three roles: 1) a speaker series on a variety of current topics in neuropsychology for the Fall and Winter quarters, 2) presentations on professional issues, about once a month during the Fall and Winter quarters, and 3) a forum for post doctoral fellows to present their research activities, including research plans or findings, during the Spring quarter.

**Advanced Topics in Neuropsychology (Psychiatry 454): Dr. Green**

Thursday 1:30-2:30 PM  
Required for All Fellows (optional for 2nd year Fellows if already taken)

This course will cover a range of topics that are considered to be important content areas for postdoctoral fellows in neuropsychology. Several of these, are topics reflect the growing interface between neuropsychology with other areas of biomedical science. This course is designed to insure that all fellows have exposure to the topics. The topics include: cognition and psychopharmacology, cognitive remediation, ecological validity of neuropsychological measures, cognition and genomics, cognition and emotion, and psychometrics / test development. The course will assume that the students / fellows have already taken a general course in human neuropsychology.

**Neuropsychology Case Conference and Program Review: Dr. Bilder**

Thursday 3:00- 4:00 PM  
Optional for All Fellows

This hour is dedicated to an alternating program of case conferences (3 times per month) and training program review (1 time per month). The case conferences focus on cases selected by fellows for presentation to the group, with feedback from other trainees and faculty members. In the Spring quarter, the focus of the case conference emphasizes preparation for the ABPP examination in clinical neuropsychology. The program review sessions are dedicated to gaining feedback from trainees to help guide program modification.

**Advanced Psychodiagnostic Assessment Seminar**

(Psychiatry 494) Drs. Steh, Kaser-Boyd, and other faculty  
Thursday 4:00-5:30 PM  
Required for General and Child Clinical Fellows (optional for 2nd year Fellows)

Didactic presentations will cover a variety of areas pertinent to the psychodiagnostic assessment process, including a review of the most common objective and projective measures (MMPI-2, MCMI-III and Rorschach). Students will be trained in the application of advanced interpretive strategies for evaluating a variety of complex neuropsychiatric conditions. Special consideration will be given to differential diagnosis in psychotic, mood and personality disorders, and the assessment of malingering of psychiatric symptoms.
Neuropsychology of HIV Research Seminar (Psychiatry 447) Drs. Hinkin, Miller, and Stenquist; 
Thursday 11-12 AM
Required for HIV Fellows
This course focuses on the tools of neuropsychological research in general mainly as it applies to neuropsychological research in HIV. The Fall Quarter will cover topics in grant preparation, translation of research questions into study design, statistical procedures, and manuscript preparation. Also included will be discussion of the peer review process with regards to manuscript review and grant review. Students will have the opportunity to assist with grant preparation and participate in manuscript review.

Brain Matters Lecture Series (Psychiatry 408): Drs. Cummings and Mendez
Monday 4:00-5:00 PM
Required for Geropsychology Fellows
This is a lecture/seminar series of selected clinical topics in neurobehavior including dementia, neurodegenerative disorders, and other neurobehavior topics including consciousness and frontal lobe mechanisms, violence, temporal lobe epilepsy, depression and schizophrenia. Lectures are presented by Dr. Cummings as well as internationally renowned scholars visiting UCLA.

Advanced Seminar in Geriatric Psychiatry (Psychiatry 417): Dr. Ercoli and additional faculty
Tuesday 12:00-1:00 PM
Required for Geropsychology Fellows
This year-long seminar meets 3 times a month and is required for both Geriatric Psychiatry fellows and Geropsychology-Neuropsychology residents. The seminar covers a broad range of topics relevant to geriatrics, including lectures and discussions on normal aging, ethical issues, neuropsychological issues, biopsychosocial models of aging, elder abuse, brain imaging, ethnic and minority issues, late-life psychiatric illnesses, and differential diagnosis of the various dementias.

Geriatric Psychiatry Grand Rounds (Psychiatry 619)
Tuesday 12:00-1:00 PM
Required for Geropsychology Fellows
The Geriatric Psychiatry Grand Rounds meets once a month year-round to discuss the latest advances in research in geriatric psychiatry. Faculty members from the Departments of Psychiatry, Neurology, Psychology, and Geriatric Medicine, as well as invited guests from other universities, participate in the discussion.

Geriatric Case Conference
Friday, 10:45 – noon.
Required for Geropsychology Fellows.
Geriatric Psychiatry case conference meets three times per month to discuss current cases on the Geriatric inpatient unit. Frequently, patients are interviewed during rounds. Faculty members from the Departments of Psychiatry, Psychology, and Geriatric Medicine, as well as nursing staff, interns, residents, and fellows participate in the discussion.

Geriatric Neuropsychology Group Supervision Seminar: Dr. Ercoli and additional faculty
The group supervision seminar is required for fellows working with Dr. Ercoli during their NPI rotation. The seminar is a combination of case presentations and didactic lectures. Fellows attend along with psychology interns, pre-interns, and clerks.

**WINTER QUARTER**

**Child and Adolescent Development and Disability:**
Neuropsychological, Cognitive, and Social/Emotional Perspectives
Three Quarter Class - (Fall, Winter, and Spring, 2006-2007)
Thursdays 8 to 9 AM; C8-550
Semel Neuropsychiatric Institute
by Lorie Humphrey, Ph.D.

This three-quarter class will present current information and understanding of human development in the first 18 years of life across neuropsychological, social/emotional, and cognitive domains.

**Neuropsychology Seminar** (Psychiatry 453, Dr. Castellon; Neuropsychology Informal Brown Bag Lunch (NIBBL))
Thursday 12:00-1:00 PM
Required for all Fellows

**Clinical Neuropsychology** (Psychiatry 208B), Dr. Asarnow
Thursday 1:30-3:00 PM
Required for all Fellows (optional for 2nd year Fellows)
This course reviews Developmental Neuropsychology focusing on the assessment of brain damage in children, the interaction of brain damage and developmental factors, and special techniques for neuropsychological assessment.

**Neuropsychology Case Conference and Program Review:** Dr. Bilder
Thursday 3:00- 4:00
Optional for All Fellows

**Neurologic and Neuropsychiatric Syndromes Seminar:** Dr. Holt
Thursday 4:00-5:30 PM
Required for General and Child Clinical Fellows (optional for 2nd year Fellows)
This course will focus on syndrome analysis and differential diagnosis of the most common neurological, general medical and neuropsychiatric disorders that impact neuropsychological status. Each lecture will focus on the pathophysiology of the disorder/disease and how it affects CNS functioning, its typical pattern of cognitive and behavioral impairment, and a review of any special issues in the neuropsychological evaluation of this specific population. An illustrative case presentation will also be included.

**Neuropsychology of HIV Research Seminar** (Psychiatry 447) Drs. Hinkin, Miller, and Stenquist;
Thursday 11:00-12:00 AM
UCLA-Semel Institute and Resnick Neuropsychiatric Hospital
Postdoctoral Fellowship Program in Neuropsychology

Required for HIV Fellows
The Winter Quarter of this course will provide a multidisciplinary overview of NeuroAIDS research with a focus on neuropsychologic issues. In addition to lectures provided by Drs. Hinkin, Miller, and Stenquist this seminar series will also includes presentations by other UCLA researchers and clinicians on topics related to emerging research areas in HIV. Topics covered include: (1) Neuropsychology of HIV infection; (2) Psychiatric sequelae and complications; (3) Neurologic manifestations; (4) Cross-cultural issues; (5) Substance abuse; (6) Neuroimaging; (7) Psychoneuroimmunology; (8) Pediatric HIV infection; and (9) Medical co-morbidities (e.g. Hepatitis C co-infection).

Brain Matters Lecture Series (Psychiatry 408): Drs. Cummings and Mendez
Monday 4:00-5:00 PM
Required for Geropsychology Fellows

Advanced Seminar in Geriatric Psychiatry (Psychiatry 417): Dr. Ercoli and additional faculty
Tuesday 12:00-1:00 PM
Required for Geropsychology Fellows

Geriatric Psychiatry Grand Rounds (Psychiatry 619)
Tuesday 12:00-1:00 PM
Required for Geropsychology Fellows

Geriatric Neuropsychology Group Supervision Seminar: Dr. Ercoli and additional faculty
Wednesday 3:00-4:30 PM.
Required for Geropsychology Fellows

Geriatric Psychiatry Case Conference
Friday 10:45 – Noon
Required for Geropsychology Fellows

Clinical fMRI Interpretation Dr. Bookheimer
Thursday 9:00-10:30
Optional for All Fellows

The course will provide an in-depth examination of activation imaging, including PET and MRI methods, data acquisition and analysis, experimental design, and results obtained thus far in human systems. There will be a strong focus on understanding the technologies and how to design activation imaging paradigms and how to interpret results. Basic physics are discussed as are various research and clinical applications of these techniques. The course will include lab visits and the class will design and implement a functional MRI experiment.

SPRING QUARTER

Child and Adolescent Development and Disability:
Neuropsychological, Cognitive, and Social/Emotional Perspectives
Three Quarter Class - (Fall, Winter, and Spring, 2006-2007)
UCLA-Semel Institute and Resnick Neuropsychiatric Hospital
Postdoctoral Fellowship Program in Neuropsychology

Thursdays 8 to 9 AM; C8-550
Semel Neuropsychiatric Institute
by Lorie Humphrey, Ph.D.

This three-quarter class will present current information and understanding of human development in the first 18 years of life across neuropsychological, social/emotional, and cognitive domains.

**Neuropsychology Seminar** (Psychiatry 453, Dr. Castellon; Neuropsychology Informal Brown Bag Lunch (NIBBL)
Thursday 12:00-1:00 PM
Required for all Fellows

In the Spring Quarter, NIBBL will be used as a forum for post doctoral fellows to present their research activities, including research plans or findings.

**Neuropsychology Case Conference and Program Review:** Dr. Bilder
Thursday 3:00- 4:00
Optional for All Fellows

In the Spring Quarter, the sessions will emphasize preparation for the ABPP examination in clinical neuropsychology.

**Neurologic and Neuropsychiatric Syndromes Seminar** Dr. Holt
Thursday 4:00-5:30 PM
Required for General and Child Clinical Fellows (optional for 2nd year Fellows)

**Brain Matters Lecture Series** (Psychiatry 408): Drs. Cummings and Mendez
Monday 4:00-5:00 PM
Required for Geropsychology Fellows

**Advanced Seminar in Geriatric Psychiatry** (Psychiatry 417): Dr. Ercoli and additional faculty
Tuesday 12:00-1:00 PM
Required for Geropsychology Fellows

**Geriatric Psychiatry Grand Rounds** (Psychiatry 619)
Tuesday 12:00-1:00 PM
Required for Geropsychology Fellows

**Geriatric Psychiatry Case Conference**
Friday 10:45 – Noon
Required for Geropsychology Fellows

**Geriatric Neuropsychology Group Supervision Seminar:** Dr. Ercoli and additional faculty
Wednesday 3:00-4:30 PM.
Required for Geropsychology Fellows
Supervision

Each Fellow is assigned a primary preceptor, who works closely with the Fellow and other faculty to develop an individually tailored program that serves both the broader training goals and the specific interests of the Fellow. The primary preceptor will have at least weekly meetings with the Fellow to assure adequate progress and address general issues as these may arise in the course of training. The primary preceptor or an appropriate designee is also available at all times for emergencies. Each Fellow will additionally receive direct and group supervision from other faculty, depending on the specific requirements of the individual training program and clinical or research commitments at that time. Given the high level of preparation and previous experience of incoming Fellows, the nature of the supervisory process is collegial and progressive, with increasing levels of responsibility expected of trainees as they pursue their program goals. It is anticipated that each Fellow will receive a minimum of 4 hours/week of direct supervision, the majority of which is individual. The majority of supervision comes from psychologists, but occasional supervision from non-psychologist clinical or research faculty is arranged as dictated by the training goals.

Opportunities to pursue individual and subspecialty interests are diverse, with opportunities in virtually all major areas of clinical and basic science pertinent to the study of the brain and behavior. Fellows are encouraged to familiarize themselves with the breadth of UCLA’s offerings, both through the Geffen School of Medicine, the UCLA Semel Institute and Resnick Neuropsychiatric Hospital, and the Department of Psychology at UCLA, in order to develop innovative training plans that capitalize on state-of-the-art initiatives in neurosciences, cognitive science, and other disciplines throughout the UCLA system.

An important aspect of professional development for our Fellows is gaining experience in teaching and supervision. Fellows participate actively in teaching and supervision as part of the NeuropsychologyExternship program, which currently includes 14 graduate students from APA-accredited clinical psychology training programs in the greater Los Angeles metropolitan region. Each fellow will typically be assigned one or more externs to participate with them in their clinical activities, under overall supervision of our faculty. Fellows are also expected to lecture on special topics of relevance to their individual training program in the Neuropsychology Seminar.

Special efforts are made to ensure understanding of ethical standards in the practice of psychology, and to ensure neuropsychology Fellows’ competence in professional practice relevant to cultural and individual differences and diversity. In addition to specific lectures addressing these topics in the mandatory Neuropsychology Seminar, individual supervision sessions highlight ethical and individual difference issues in an ongoing manner as these arise naturally in the course of clinical and research work. The UCLA Semel Institute and Resnick Neuropsychiatric Hospital also offers specific courses that address key requirements for licensure by the State of California, and all Fellows are expected to complete training and certification in research ethics and human subjects protection.
Evaluation and Grievance Procedures

Evaluations are conducted twice every year to ensure each neuropsychology Fellow’s competence and progress towards completion of the Fellowship goals. The primary evaluation process is conducted in conjunction with the Fellow’s preceptor, with additional evaluative comments provided by other supervisors with whom the Fellow has worked during the preceding period. Fellows review evaluations with their preceptor and have ample opportunity to offer their own comments and feedback, and to enable revisions to any formal evaluative comments.

For Fellows who may not be performing at expected levels, every effort is made to identify and rectify problems swiftly. Such challenges are usually identified first in individual meetings with preceptors, either identified by the preceptor, raised by another faculty member with whom the Fellow has worked and brought to the attention of the Fellow and the preceptor, or raised by the Fellow directly. Program modifications may be instituted to assure that sufficient individual attention is paid to address problems, and additional didactic or experiential offerings may be arranged.

Fellows are also required to evaluate their supervisors and other faculty, using confidential mechanisms. Supervisor evaluations are conducted twice yearly, and course teaching evaluations are conducted following the end of each didactic curriculum element or in some instances each lecture. Fellows are also asked to evaluate the overall training program annually.

It is anticipated that most difficulties can be resolved by Fellows in conjunction with their primary preceptor. In cases where this is considered problematic, or if the Fellow feels there may be a conflict of interest, the next step for Fellows is to contact the director of the training program. Depending on the nature of the problem, the training director may raise issues with the training committee absent the primary preceptor. In cases where the Fellow feels the training director cannot or should not be involved in addressing grievances, the Fellow may address concerns with the Vice Chair for Education in the Department of Psychiatry & Biobehavioral Sciences.

Benefits and Stipend

UCLA Semel Institute and Resnick Neuropsychiatric Hospital offers a comprehensive package of benefits, including health insurance via the University of California Signature Postdoctoral Scholar Health Plan (which includes medical, dental, and vision care options; see [http://www.garnett-powers.com/postdoc.htm](http://www.garnett-powers.com/postdoc.htm)). Fellows also receive four weeks vacation, 13 University Holidays per year, and 12 days sick leave. As appointees within the UCLA Graduate Division, postdoctoral scholars have access to a range of additional privileges, benefits and resources (library privileges, recreational facilities, faculty center privileges, opportunities to audit courses throughout the UCLA graduate division including offerings both from the Psychology Department and the Geffen School of Medicine, and more); further information is available at [http://www.gdnet.ucla.edu/postdocs.html](http://www.gdnet.ucla.edu/postdocs.html). Anticipated salaries for the 2008-2009 academic year will be at least $33,000.
UCLA-Semel Institute and Resnick Neuropsychiatric Hospital
Postdoctoral Fellowship Program in Neuropsychology

APPCN Relationship

The Postdoctoral Fellowship Program in Clinical Neuropsychology at the UCLA Semel Institute and Resnick Neuropsychiatric Hospital was a founding member of the APPCN and has maintained its membership continuously. The Program maintains adherence to the mission of the APPCN, as follows:

**APPCN MISSION AND OBJECTIVES:** The mission of the Association of Postdoctoral Programs in Clinical Neuropsychology (APPCN) is to foster the development of advanced postdoctoral education and training programs in clinical neuropsychology and to establish standards for residency programs in clinical neuropsychology that lead to the development of competency in this area of specialty practice. APPCN endorses the Division 40 definition of a clinical neuropsychologist. Thus APPCN supports the ABCN/ABPP diplomate as the hallmark of competency in clinical neuropsychology. Programs affiliated with APPCN seek to train Fellows in clinical competencies that will qualify them for ABCN/ABPP diplomate status. All member directors of APPCN are ABCN/ABPP diplomates. APPCN endorses the scientist-practitioner model of training. Thus APPCN programs provide research and academic experiences in addition to clinical training. APPCN is not an accrediting body. APPCN supports the activities of the Committee on Accreditation of the American Psychological Association (APA). Through the Clinical Neuropsychology Synarchy, APPCN consults to the Committee on Accreditation regarding the development of specialty standards for training in clinical neuropsychology. APPCN has developed training standards in clinical neuropsychology, specific ethical standards and a code of conduct, and a uniform notification date for residency offers. APPCN disseminates information about affiliated programs. APPCN remains active and vigilant in confronting other issues relevant to the development of training and practice in clinical neuropsychology.

Application Procedures

Applicants must have completed all requirements for their degree prior to enrolling including completion of coursework and a dissertation from a regionally accredited university and satisfactory completion of an internship meeting APA/APPIC standards. The clinical-emphasis tracks within this program participate in the APPCN match process, and the program ensures that no efforts will be made by any of its faculty to deviate in any way from the prescribed procedures. The tracks with research emphases do not participate in the APPCN match.

Interested applicants should EMAIL the following materials as attachments to the attention of Mr. David Crawford (dcrawford@mednet.ucla.edu); Administrator, Medical Psychology-Neuropsychology:

1. Letter of Intent - A one or two page document summarizing your interests, experiences, fellowship plans, and future goals. Be sure to specify which track (or tracks) you are interested in.
2. Curriculum Vitae.
3. Three letters of recommendation - These should be emailed by the writers directly to Mr. Crawford.
4. Work samples - These should include materials that reflect the applicant’s background training and experience and are consonant with the applicant’s goals. For individuals planning to pursue a Clinician/Educator emphasis, this should include neuropsychological reports (and for those who are planning to pursue geropsychology-neuropsychology or child neuropsychology tracks, these...
should include appropriate assessments for those age groups). For individuals planning to pursue tracks with Academic/Research emphases, work samples could include relevant reprints/preprints and/or completed grant applications.

5. Official transcripts listing courses, grades, and degrees from all graduate programs attended.

6. Please be sure that your CV or letter of intent clearly document the duration and intensity of your prior supervised experience specifically in clinical neuropsychology service delivery (this may include, for example listing your total hours of experience, number of cases examined, and the role you played in the process (for example, distinguishing ‘testing’ from ‘testing, interpretation, and preparation of written report’).

7. Verification that doctoral training is completed or will have been completed before commencing postdoctoral training. Applicants can download the doctoral training verification form at http://www.appcn.org/training.html.

ELECTRONIC APPLICATION PROCESS: Please note that we are making an effort to maximize delivery of all application materials as electronic documents. We expect applicants to provide electronic copies of all documents for which this is possible, as attachments to email (typically everything other than official transcripts). We also prefer that letters of recommendation (item 3 above) be sent as attachments to email, directly from the individual providing the recommendation (as these documents will typically be unsigned, these letters may be accepted subject to verification by program staff. Please do not send signed hard copies as back ups). We recognize that official transcripts are not available as electronic documents and arrangements should be made to have hard copies of these (item 5 above) sent by regular mail to Mr. David Crawford. Therefore only transcripts should be sent as hard copies.

The final application deadline is Tuesday, January 1st, 2008. Interested applicants may meet representatives of our program at the National Academy of Neuropsychology meeting, and/or at the North American Meeting of the International Neuropsychological Society. All applications are reviewed by a selection committee comprising the training director and at least 2 other faculty members. Given the volume of applications, a multi-tiered process is used, and the most competitive candidates will be invited to interview, either at the annual North American INS meeting or in Los Angeles. Please indicate in your application your interview location preferences (e.g., at INS, or at UCLA). In cases where interviewing at INS or UCLA would comprise a hardship, we may be able to arrange telephone interviews. Questions regarding your application should be directed to Mr. David Crawford, program administrator, either via email (dcrawford@mednet.ucla.edu) or telephone at (310) 206-8100.

Applicants are encouraged to contact potential preceptors from our faculty to learn more about their areas of special expertise and current research initiatives. Individual faculty contact information is available at http://directory.ucla.edu/index.html or from Mr. Crawford. Applicants are also encouraged to contact the Director of Training, Dr. Robert M. Bilder, Ph.D., ABPP (rbilder@mednet.ucla.edu) with any general questions. Only completed applications will be considered by the selection committee. It is the applicant’s responsibility to assure that all materials, including transcripts and letters of recommendation, are provided by the deadline. Please send all application materials (other than transcripts) as electronic attachments to email (Word documents or Acrobat preferred) to Mr. David Crawford (dcrawford@mednet.ucla.edu).
Please arrange transcripts ONLY to be mailed to the following address:

Postdoctoral Fellowship Program in Neuropsychology
UCLA Semel Institute and Resnick Neuropsychiatric Hospital
760 Westwood Plaza, C8-746
Los Angeles, CA 90095

Attention: Mr. David Crawford
Faculty Profiles

Cheri Adrian, Ph.D.
Associate Clinical Professor (Voluntary) of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

A.B.: English, San Diego State University (1967)
Ph.D.: English and American Literature, University of California, San Diego (1975)
Ph.D./M.A.: Psychology (Clinical), University of California, Los Angeles (1990)
Practica and Internships: Veterans Administration Medical Center, Brentwood; Student Psychological Services, UCLA; UCLA Neuropsychiatric Institute and Hospital

Dr. Adrian is a clinical psychologist who formerly served four years as Co-Director of the Psychodiagnostic Assessment Service (now part of the Medical Psychology Assessment Center), supervising inpatient and outpatient assessments and heading the assessment internship program. Now in private practice, she specializes in psychological assessment in clinical and civil forensic settings. She serves as a designated Expert in psychological evaluation for the Board of Psychology, Board of Behavioral Sciences, and Medical Board of California. She also serves as an Expert in standard-of-care reviews for the Board of Psychology and Board of Behavioral Sciences, and has a longstanding interest in ethics and professional standards of practice in assessment and treatment. She has special expertise in the assessment of personality, depressive disorders, and posttraumatic syndromes; and in how to provide clinically useful and powerful feedback to patients, referring clinicians, the legal system, and other users of psychological assessment services.

Mark Stephen Alfano, Ph.D., ABPP-CN
Assistant Research Psychologist, Semel Institute for Neuroscience and Human Behavior, Department of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Senior Rehabilitation Neuropsychologist, Rehabilitation/Post-acute Care, Cedars-Sinai Medical Center

B.A.: Zoology/Neurobiology, University of California at Berkeley (1983)
M.A.: Zoology/Neurobiology, University of Texas at Austin (1989)
Internship: Audie Murphy Veteran's Hospital, San Antonio, TX (1992-1993)
Ph.D.: Clinical Psychology (neuropsychology track), University of Texas at Austin (1995)
Postdoctoral Fellowship: Neuropsychology (1996-98)

Research And Clinical Interests: Rehabilitation neuropsychology; Awareness of deficits in Stroke and other populations; Neuropsychological and neurobehavioral sequelae of head injury; Neuropsychology of emotion and psychiatric disorders; Ecological validity of neuropsychological instruments.

Robert Asarnow, Ph.D.
Professor In Residence of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, and Psychology, UCLA
Karin M. Best, Ph.D.
Assistant Adjunct Professor of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Director, Infant and Preschool Service

B.A.: Psychology, University of California at Santa Barbara (1987)
Ph.D.: Psychology, Clinical Area (Department of Psychology) with a supporting program in Developmental Psychology (Institute of Child Development), University of Minnesota (1992)
Clinical Psychology Postdoctoral Training: Developmental Disabilities specialization, UCLA Neuropsychiatric Institute and University Affiliated Program
Licensed Psychologist (California, Massachusetts)

Dr. Best specializes in the developmental assessment of preschool and primary school aged children. Dr. Best's research interests focus on the long-term successful adaptation of children and adolescents who live in stressful circumstances (sometimes termed "resilience"). To date, her work has focused on the longitudinal adaptation of adolescents who experience a psychiatric hospitalization and of children and adolescents who live with parent illness and parent conflict (through work at the Center for Community Health).

Robert M. Bilder, Ph.D., ABPP-CN
Professor In Residence of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, and Psychology, UCLA
Chief of Medical Psychology - Neuropsychology, Jane & Terry Semel Institute for Neuroscience and Human Behavior, and Stuart and Lynda Resnick Neuropsychiatric Hospital
Director, Postdoctoral Fellowship in Neuropsychology and Medical Psychology Assessment Center
Postdoctoral Fellowship Preceptor, Clinical Neuropsychology Track (General) and Clinical Neuropsychology Research Track

Ph.D.: Department of Psychology, Program in Experimental Cognition, City College, City University of New York, NY (1985)
Internship: New York State Neurological Institute, Columbia Presbyterian Medical Center, New York, NY (1982)

Dr. Bilder is a clinical neuropsychologist with long-standing interests in cognitive functions and dysfunction in neuropsychiatric illnesses, the relations of these deficits to structural and functional brain abnormalities, and the effects of drugs on cognition. He is currently principle investigator of an exploratory Center for Interdisciplinary Research as part of the NIH Roadmap Initiative that focuses on “cognitive phenomics” (Cognitive Phenotyping for Neuropsychiatric Therapeutics, RR020750), and another NIH grant that focuses on structural neuroimaging in first episode schizophrenia in relation to cognitive dysfunction, symptoms, and treatment response (Longitudinal Neuroimaging of First Episode Schizophrenia; MH60374). Before coming to UCLA, Dr. Bilder was Chief of Clinical Neuropsychology
at Zucker Hillside Hospital Division of North Shore – Long Island Jewish Health System, and established the training programs in neuropsychology at that institution. Dr. Bilder supervises neuropsychological assessment of adults, and is particularly interested in neuropsychiatric syndromes and adult presentations of neurodevelopmental disorders.

Susan Y. Bookheimer Ph.D.
Professor In Residence of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, Ahmanson-Lovelace Brain Mapping Center, UCLA
Postdoctoral Fellowship Preceptor, Clinical Neuropsychology Track (General)

Ph.D./M.A.: Neuropsychology (Clinical), Wayne State University Psychology (1989)
Internship/Neuropsychology: West Haven Veterans Administration, West Haven, CT (1985)
Postdoctoral Fellowship: Medical Neurology Branch, National Institute of Neurological Disorders and Stroke, NIH (1989-1991)

Dr. Bookheimer is a clinical neuropsychologist with a research program in functional imaging (fMRI) of language and memory, and clinical disorders involving language and memory systems. She has active grant support for studies of social communication in autism; genetic risk for Alzheimer's disease, and ADHD. Dr. Bookheimer's clinical focus is on pre-surgical populations including epilepsy and brain tumors. She performs the preoperative and intraoperative language mapping using fMRI and electrocorticography in those patients.

Steven A Castellon, Ph.D.
Associate Research Psychologist, Semel Institute for Neuroscience and Human Behavior, Department of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Staff Psychologist and Director, Psychology Assessment Laboratory, West Los Angeles VA Medical Center

B.A.: Psychology, University of California, Davis (1989)
Ph.D.: Clinical Psychology, Dept of Psychology, University of California, Los Angeles (1997)
Internship: West Los Angeles VA Medical Center (1995)
Postdoctoral Fellowship: Department of Psychiatry & Biobehavioral Sciences, UCLA (1997-1999)

Dr. Castellon is a clinical neuropsychologist with interests in cognitive and psychiatric function and dysfunction in infectious diseases, particularly HIV/AIDS and Hepatitis C. He has helped to develop an interdisciplinary research collaboration at UCLA with colleagues from Oncology, Radiology, and Public Health that is seeks to fully characterize and better understand the neurocognitive and psychiatric toxicities seen in a subset of breast cancer survivors previously exposed to chemo- and hormonal therapies. Dr. Castellon has been the coordinator of one of the core course offerings within the MPAC, Psychiatry 453 (NIBBL), and also teaches and supervises pre-doctoral interns training at the West Los Angeles VA.
UCLA-Semel Institute and Resnick Neuropsychiatric Hospital
Postdoctoral Fellowship Program in Neuropsychology

Lou D’Elia, Ph.D.
Assistant Clinical Professor (Voluntary) of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Former Co-Director, UCLA Neuropsychology Assessment Laboratory (1995-2001)
Private Practice in Santa Monica and Pasadena, California. Dr. D'Elia's private practice is designated a UCLA Center of Excellence for training of postdoctoral students and interns.

Ph.D. Counseling Psychology; cognate Clinical Psychology, University of California, Los Angeles (1984)
Postdoctoral Fellowship: Clinical Geropsychology, Neuropsychogeriatrics (NIMH), UCLA School of Medicine (1983-1985)
Postdoctoral Fellowship: Clinical Neuropsychology (NIMH), UCLA School of Medicine (1985-1987)

Dr. D'Elia's clinical and research interests primarily involve issues regarding normal vs. abnormal aging of the brain. Dr. D'Elia additionally has strong interests in HIV-spectrum cognitive change, traumatic brain injury in senior adults, and the development of new neuropsychological assessment instruments and normative data. Dr. D'Elia has co-developed several neuropsychological assessment instruments currently in use by practitioners world-wide. He remains an active faculty member, helping mentor postdoctoral fellows and supervising neuropsychological assessment of adults.

Linda Ercoli, PhD
Assistant Clinical Professor (Compensated) of Psychiatry and Biobehavioral Sciences, Division of Geriatric Psychiatry, David Geffen School of Medicine, UCLA
Acting Chief Psychologist, Division of Geriatric Psychiatry, Jane & Terry Semel Institute for Neuroscience and Human Behavior, and Stuart and Lynda Resnick Neuropsychiatric Hospital
Acting Postdoctoral Fellowship Preceptor, Geropsychology-Neuropsychology Track

B.A.: Psychology, University of California, Berkeley (1988)
Internship: Veteran’s Administration Medical Center, Long Beach (1994)
Postdoctoral Fellowship: Geriatric Psychology/Neuropsychology, UCLA (1997-2000)

Dr. Ercoli is a clinical neuropsychologist with interests in the use of functional neuroimaging for predicting cognitive decline and dementia. She recently received a Start-Up grant from the Larry L. Hillblom Foundation to study the progression of Mild Cognitive Impairment to dementia using FDDNP-PET imaging, a probe developed at UCLA by Jorge Barrio that labels beta-amyloid and tau deposits in vivo. She has worked intricately with Dr. Gary Small's group on the use of FDDNP and FDG-PET imaging and the APOE-4 genetic risk factor for the early detection and differential diagnosis of dementia; and in memory enhancement interventions. She co-developed a curriculum for teaching memory enhancement in the community through the UCLA Center on Aging. Dr. Ercoli’s supervises the neuropsychological assessment of older adults and has clinical interests in mild cognitive impairment and dementing disorders.
Ted Evans, Ph.D., ABPP-Clinical
Associate Clinical Professor (Voluntary) of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, UCLA

B.A.: Psychology, University of Southern California (1969)
M.A.: Theology, Fuller Theological Seminary (1972)
Ph.D.: Clinical Psychology, Fuller Graduate School of Psychology (1975)
Internship: USC Medical Center-Los Angeles County General Hospital (1973-74)
Internship: UCLA-Neuropsychiatric Institute & Hospital (1974-75)

Dr. Evans is a clinical psychologist and supervisor at the Medical Psychology Assessment Center. He currently holds the position of Associate Clinical Professor (UCLA-NPI). His primary interests are psychodiagnostic and personality assessment. Dr. Evans has been teaching introductory and advanced seminars in psychological testing at the NPI for several years. He has a sub-specialty in forensic psychology and is on the Panel of Expert Witnesses in Psychiatry and Psychology for the Superior Court of Los Angeles.

Michael F. Green, Ph.D.
Professor in Residence of Psychiatry and Biobehavioral Science, David Geffen School of Medicine, UCLA
Director, Treatment Unit of the Department of Veteran Affairs VISN 22 Mental Illness Research, Education, and Clinical Center (MIRECC)

B.A.: Psychobiology, Oberlin College
Ph.D.: Neuropsychology, Cornell University
Postdoctoral Fellowship/Neuropsychology: UCLA

Dr. Green is on the editorial boards of Cognitive Neuropsychiatry, Schizophrenia Research, and Schizophrenia Bulletin and has authored over 130 journal articles. He has received numerous grants from NIMH, the Veterans Administration, and private foundations. His research activities have been devoted to understanding the nature and implications of cognitive dysfunction in schizophrenia, including neurocognitive indicators of genetic vulnerability to schizophrenia and neural mechanisms of cognitive dysfunction. His laboratory has explored the relationship between cognitive deficits in schizophrenia and activities of daily living, and the neurocognitive effects of antipsychotic and adjunctive medications. He has written two books: Schizophrenia from a Neurocognitive Perspective: Probing the Impenetrable Darkness, published in 1998, and Schizophrenia Revealed: From Neurons to Social Interactions, published in 2001. Dr. Green is currently president of the Society for Research in Psychopathology.

David Hardy, Ph.D.
Assistant Research Psychologist, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Assistant Professor, Department of Psychology, Loyola Marymount University
Dr. Hardy is an experimental psychologist with research interests in basic cognitive functions including visual attention, the impact of HIV/AIDS and of aging on cognition, human factors issues such as cognition in aircraft pilots, and event-related brain potential correlates of cognition. Dr. Hardy is also concurrently Assistant Professor in the Department of Psychology at Loyola Marymount University.

Charles H. Hinkin, PhD, ABPP-CN
Professor In Residence of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Director of Neuropsychological Assessment Services at the West Los Angeles VA Medical Center
Director, Research Fellowship in the Neuropsychology of HIV/AIDS
Postdoctoral Fellowship Preceptor, HIV/AIDS Clinical Research Track

Dr. Hinkin is a clinical neuropsychologist with expertise in the neuropsychological manifestations of neurologic disorders affecting adults, with particular interest in the neurocognitive effects of HIV infection. He is currently Principal Investigator of a NIDA funded study examining predictors of medication adherence among HIV infected drug abusers (RO1 DA13799) as well as Principal Investigator on a VA funded Merit Review study examining neurocognition among older HIV-infected adults, with a particular focus on the “real-world” implications of neurocognitive dysfunction such as driving ability and financial management. Dr. Hinkin supervises neuropsychological assessment of adults, including geriatric patients, and also has interest in medico-legal issues.

Lori E. Holt, Ph.D.
Assistant Clinical Professor (Voluntary) of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Director of Clinical Services, Medical Psychology Assessment Center
Staff Psychologist, Jane & Terry Semel Institute for Neuroscience and Human Behavior, and Stuart and Lynda Resnick Neuropsychiatric Hospital

Dr. Holt supervises neuropsychological assessment of adults, including geriatric patients, and also has interest in medico-legal issues.

B.A.: Psychology, Minor in Biology, Revelle College of the University of California, San Diego (1985)
Internship: Geropsychology and Major Mental Illness Combined Adult Tracks, Neuropsychiatric Institute and Hospital, UCLA (1996)
Postdoctoral Fellowship/Neuropsychological and Psychodiagnostic Assessment: Neuropsychiatric Institute and Hospital, UCLA (1997)
Dr. Holt is a clinical neuropsychologist whose primary responsibilities at UCLA currently involve administrative oversight of the clinical activities that take place through the Medical Psychology Assessment Center. She also coordinates a course for psychology interns and fellows entitled "Neurologic and Neuropsychiatric Syndromes", which runs during Winter and Spring quarters each year. With respect to individual case supervision, Dr. Holt has a particular interest in the neuropsychological assessment of adults undergoing organ transplant, and adults with ADHD, learning disabilities, or other cognitive disorders who wish to receive school or testing accommodations under the Americans with Disabilities Act. Dr. Holt is also a co-investigator on a longitudinal family study of Alzheimer's Disease (Dr. Lissy Jarvik, primary investigator). In addition to her appointments at UCLA, Dr. Holt is an associate in a group private practice at Cedars Sinai that specializes in neuropsychological assessment.

Jessica L. Horsfall, Ph.D.
Assistant Clinical Professor (Compensated) of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Associate Director of Clinical Services, Medical Psychology Assessment Center, Semel Institute for Neuroscience and Human Behavior, and Resnick Neuropsychiatric Hospital
Clinical Neuropsychology private practice

B.A.: Psychology, Yale University (1992)
Ph.D./M.S.: Clinical Psychology/Neuropsychology Track, Pacific Graduate School of Psychology (2001)
Internship/Neuropsychology: Central Arkansas Veterans Healthcare System, University of Arkansas for Medical Sciences (2000-2001)
Postdoctoral Fellowship/Neuropsychology: Neuropsychology Assessment Laboratory and Medical Psychology Assessment Center, David Geffen School of Medicine, UCLA (2001-2004)

Dr. Horsfall is a clinical neuropsychologist who specializes in adult and pediatric pre-surgical epilepsy evaluations, which include neuropsychological assessment to assist with lateralization and localization of epileptogenic foci and intracarotid sodium amobarbital procedures (Wada tests). She also works with Dr. Bookheimer conducting preoperative and intraoperative language mapping using direct cortical stimulation (electrocorticography) for the epilepsy and neurosurgery services. Dr. Horsfall has clinical interests in the cognitive sequelae of neurological and neurodevelopmental disorders and conditions including epilepsy syndromes, head trauma, cerebrovascular disorders, and neoplasms, as well as adult learning disorders and adult attention deficit disorder. She is the primary neuropsychological assessment supervisor for the UCLA Epilepsy, Neuro-rehabilitation, Neurosurgery (inpatient and outpatient), Parkinson’s Disease, and Sports Medicine Services. Current Clinical Research Projects: Stimulation of the Anterior Nucleus of the Thalamus for Epilepsy; Hippocampal Volume Loss in Multiple Sclerosis: Clinical Consequences.

Lorie A. Humphrey, Ph.D.
Assistant Clinical Professor (Voluntary) of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Research Associate III, David Geffen School of Medicine, and Psychology, UCLA
Dr. Humphrey is a clinical neuropsychologist with specific interests in the neuropsychology of developmental disorders in children. Specific research interests include neurocognitive phenotypes in ADHD and autism, treatment in reading disorders, and patterns of visual organization suggested by Rey-Osterreith performance across children with autism, ADHD, and normal controls.

She is currently a co-investigator and neuropsychologist (1 R01-NS46018-01, Levitt, PI) for "Neuroimaging and Symptom Domains in Autism." She is also the neuropsychological consultant (5R01 MH63706 Smalley, PI) for "Genetic Influences on ADHD in a Finnish Birth Cohort." Dr. Humphrey is a former public school teacher and another area of interest is the integration of neuropsychological data with educational programming for children with acquired or developmental neuropsychological deficits. She co-teaches the class in pediatric neuropsychology for the post-doctoral residents with Dr. Karen Schiltz. Prior to entering private practice she was the supervisor for The Help Group UCLA Neuropsychology Program.

Marilyn S. Jacobs, Ph.D., ABPP-Psychoanalysis
Assistant Clinical Professor (Voluntary), Department of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Clinical Instructor (Voluntary) of Anesthesiology, David Geffen School of Medicine, UCLA
Private Practice Clinical Psychology and Psychoanalysis
Specialist in Pain Psychology and Medical Psychoanalysis

Dr. Jacobs is a clinical psychologist and psychoanalyst with an interest in the treatment of chronic pain, the pre-surgical screening of medical patients for suitability for invasive procedures, the application of psychological testing to medical patients, the psychotherapeutic treatment of patients with pain disorders using a contemporary psychoanalytic/biobehavioral approach and consultation with and training of physicians and other health care providers in these areas. Dr. Jacobs is particularly interested in how stress diathesis influences adaptation to pain states and the effects of chronic pain on cortical functioning. Dr. Jacobs is also interested in cultural diversity and how these factors influence pain perception. Dr. Jacobs has lectured widely and published in this specialty.
Dr. Jacobs has been an officer on the board of directors of the division of psychoanalysis of the American psychological association and served on many of its committees. She is also an officer of the academy of psychoanalysis. Dr. Jacobs has also an ongoing additional interest in political psychology and has authored the work "American Psychology In The Quest For Nuclear Peace" (Praeger/Greenwood, 1987) as well as presented papers in the area of political psychology. Dr. Jacobs supervises psychological interns and pain medicine fellows at UCLA and teaches in the areas of somatization disorders and the psychological testing of medical patients.

Thomas A. Kaleita, Ph.D.
Assistant Clinical Professor (Voluntary) of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Clinical Neuropsychologist, the UCLA Neuro-Oncology Program

B.A.: Liberal Arts, Johns Hopkins University (1969)
Ph.D.: Clinical Psychology, California School of Professional Psychology, Los Angeles (1980)
Internship: Division of Pediatric Psychology, Department of Pediatrics, UCLA (1978-1979)
Internship: Division of Pediatric Neurology, Department of Pediatrics, UCLA (1979-1980)
Postdoctoral Study: Divisions of Pediatric Neurology and Pediatric Hematology/Oncology, UCLA, Neuropsychological and Neurophysiological Aspects of Pediatric Bone Marrow Transplantation, (1980-1983) (California Institute for Cancer Research award)

For the past 25 years Dr. Kaleita’s research interests have primarily involved defining neurobehavioral sequelae and risk factors for these sequelae from malignant diseases and their treatments in pediatric and adult cancer patients. His studies have built upon randomized therapeutic trials of the Children’s Cancer Group (CCG) and Children’s Oncology Group (COG). In more recent times, he has been focused on adult patients with primary or secondary brain cancer in several research studies at UCLA. Most importantly, Dr. Kaleita is currently the Principal Investigator of a pilot therapeutic trial which evaluates efficacy and safety of modafinil in adult brain tumor patients in the UCLA Neuro-Oncology Program. (Pilot Study of Modafinil for Treatment of Fatigue and Neurobehavioral Dysfunction in Adult Brain Tumor Patients. (Cephalon, Inc., #C1538a/657/OC/US:1). Also, he is Co-investigator and senior neuropsychologist of a COG multi-center neurobehavioral outcomes study of standard risk acute lymphoblastic leukemia (ALL) patients (Neurobehavioral Outcomes in Childhood Acute Lymphoblastic Leukemia. American Cancer Society #RSGPB-03-167-01-PBP). Other COG multicenter studies for which Dr. Kaleita is the PI include: 1) Somatic Growth and Neurodevelopment of Infants with Leukemia (Pediatric Cancer Research Foundation #0210770); and 2) Longitudinal Study of the Neuropsychological Effects of Acute Lymphoblastic Leukemia and Its Therapy. (National Cancer Institute #5U10CA098543). Dr. Kaleita supervises neuropsychological evaluations of pediatric cancer patients and adult brain tumor patients. In recent times he has taken on administrative and clinical responsibilities for services and research projects involving pediatric patients with other medical conditions (e.g. chronic kidney disease, autosomal mental retardation) and their families.

Nancy Kaser-Boyd, Ph.D., ABAP
UCLA-Semel Institute and Resnick Neuropsychiatric Hospital
Postdoctoral Fellowship Program in Neuropsychology

Associate Clinical Professor (Voluntary) of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, and Psychology, UCLA

B.A.: Pacific Lutheran University (1973)
Ph.D.: Clinical Psychology, University of Montana, Missoula, Montana (1980)
Internship: LAC Hospital/USC Medical School (1979-80)
Postdoctoral Fellowship: USC Institute of Psychiatry and Law (1980-81)

Dr. Kaser-Boyd is Board Certified in Assessment and teaches psychodynamic assessment in the predoctoral and postdoctoral training program. Her clinical and research focus is Posttraumatic Stress Disorder and malingering, and the use of psychological tests to assess and measure symptoms and rule out malingering. She has published on PTSD, Battered Woman Syndrome, Paranoia, Children who Kill, Malingering trauma symptoms, the MCMI-III, and the Rorschach. She lectures on major mental disorders [e.g. Schizophrenia, Mood Disorders, Factitious Disorders] and Personality Disorders, and their appearance on psychological tests. Her clinical work in the criminal courts [California and Western States] provides a framework for lectures on evaluating dangerousness, including evaluating the risk for suicide and homicide in children and adults. She supervises cases on the inpatient psychiatric unit, and provides tutorials in assessment. During her 25-year tenure as clinical faculty at UCLA, she has directed an APA-approved internship at a UCLA-affiliated psychiatric hospital, and the Assessment Clinic at UCLA-Main Campus.

David M. Lechuga, Ph.D., ABPP-Clinical Psychology, Rehabilitation, ABPN
Clinical Instructor (Voluntary) of Department of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Adjunct Faculty, Pepperdine Graduate Program in Education and Psychology
Immediate Past-President of the California Psychological Association
Private practice: Neurobehavioral Clinic (www.neuroclinic.com)

BA: Psychology-Research, California State University, Long Beach (1980)
Ph.D.: UCLA Department of Psychology (1985)
Internship: UCLA Neuropsychiatric Institute/Hospital
Board certifications: Clinical Psychology, Rehabilitation Psychology (ABPP); Neuropsychology (ABPN)

Clinical and Research Interests: Brain injury, sports-related concussions, professional practice issues germane to rehabilitation and neuropsychology, governance issues affecting the profession of psychology. Forensic psychology and neuropsychology. Cross-cultural and diversity themes in clinical practice.

Philip Levin, Ph.D.
Program Director, Supervisor; The Help Group/UCLA Neuropsychology Program
Postdoctoral Fellowship Preceptor, Clinical Neuropsychology Track (Child)

Ph.D.: Psychology, California School of Professional Psychology (1995)
Dr. Levin is a clinical neuropsychologist with long-standing interests in neurocognitive development, the effect of neuropsychological impairments on functional developmental issues, and the development of language and its impact on the development of reading. He is currently the principle investigator of two studies; one on the assessment of visual sequencing for the diagnosis of dyslexia and a second on the differential processing of visual imagery in clients with Asperger's Syndrome and its effect on memory tests. He also consults on the ongoing assessment of outcomes of academic remediation programs for children with Learning Disabilities and Autism. Dr. Levin is interested in the providing training on report writing and feedback for families utilizing neuropsychological assessments in community mental health settings. This includes training fellows on how to decode neuropsychological assessment results for academic settings and helping parents learn how to advocate for their children's needs. Dr. Levin trained under Dr. Paul Satz, and continues to utilize Dr. Satz's expert consultation in supervision of current fellows.

Roger Light, Ph.D., ABPP-CN, ABCN
Assistant Clinical Professor (Voluntary) of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Neuropsychology Assessment Supervisor

B.A.: Psychology, University of California, San Diego (1978)
Ph.D.: Clinical Psychology; minor: Neural Sciences; Indiana University (1984)
Internship: Camarillo State Hospital (neuropsychology/autism/mental illness) (1981-82)
Postdoctoral Fellowship/Neuropsychology: UCLA Neuropsychology Program (1984-86)

Dr. Light is a board certified clinical neuropsychologist and licensed clinical psychologist in California and Hawaii who currently practices in the Los Angeles area. Dr. Light specializes in pediatric, adult and geriatric neuropsychology. Dr. Light received his doctorate in Clinical Psychology from Indiana University in 1984 with a minor in Neural Sciences. He completed his postdoctoral training in developmental neuropsychology at the UCLA Neuropsychiatric Institute from 1984-1986. He has held clinical and research appointments in the psychiatry department of UCLA Neuropsychiatric Institute since 1988 and has served as supervisor for many postdoctoral fellows during that time. He has held the position of Senior Clinical Neuropsychologist at Centinela Freeman Regional Medical Center – Memorial Campus (formerly Daniel Freeman Memorial Hospital) in Inglewood since 1986 working with children and adults who have received central nervous system injuries such as traumatic brain injury, stroke, tumors, spinal cord injuries, infections, etc.. He is certified as a Qualified Medical Examiner in psychology and neuropsychology by the Workers Compensation Board. Dr. Light is the author or coauthor of over 40 journal articles and book chapters including research in brain injury recovery, attentional functioning, and behavioral management of difficult clients.

Sandra K. Loo, Ph.D.
Assistant Professor In Residence, Department of Psychiatry & Biobehavioral Sciences and Center for Neurobehavioral Genetics, David Geffen School of Medicine, UCLA
UCLA-Semel Institute and Resnick Neuropsychiatric Hospital
Postdoctoral Fellowship Program in Neuropsychology

B.A.: Psychology, University of California, Berkeley
M.A.: Clinical Psychology, University of Hawaii, Manoa
Ph.D.: Clinical Psychology, Minor: Behavioral Neuroscience, University of Hawaii, Manoa
Internship: Child Track, University of Colorado Health Sciences Center
Postdoctoral Training: Developmental Psychobiology, University of Colorado Health Sciences Center

Dr. Loo is a child clinical psychologist specializing in the developmental neuropsychology of childhood psychiatric disorders, particularly attention and learning disorders. She is the Principal Investigator of two NIH-funded grants examining the genetics of electrophysiological (EEG) measures in Attention-Deficit/Hyperactivity Disorder (ADHD). The goal of this work is to define EEG correlates of cognitive and behavioral functioning and use them as ‘refined phenotypes’ to identify risk genes for psychiatric disorder. Before coming to UCLA, Dr. Loo was the Director of two outpatient clinics specializing in the diagnostic and cognitive assessment of attention and learning disorders at the University of Colorado Health Sciences Center and the University of Massachusetts where she worked with Dr. Russell Barkley. In MPAC, Dr. Loo supervises pediatric neuropsychological assessments.

Enrique López, Psy.D.
Assistant Clinical Professor (Voluntary) of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, and Psychology, UCLA
Neuropsychologist, Cedars-Sinai Medical Center, Rehabilitation and Post Acute Care


A native of Zacatecas, Mexico, Dr. López attended Occidental from 1985-1989. He obtained his graduate degrees from Pepperdine University. He holds a doctorate degree in Clinical Psychology and completed a post-doctorate fellowship in Neuropsychology with specialties in pediatric, adult, cross-cultural, and health-related issues at UCLA’s Neuropsychiatric Institute and Hospital. After his training, he worked at Harbor-UCLA Medical Center at the HIV Mental Health Services. Currently, Enrique works at Cedar-Sinai Medical Center in the Department of Rehabilitation as a Neuropsychologist. He also is a board member for the AIDS Project Los Angeles in the human subjects research division. He is a participant of the Los Angeles AIDS Task Force and the Los Angeles Latino AIDS Task Force.

Po H. Lu, Psy.D.
Assistant Clinical Professor (Compensated) of Neurology, David Geffen School of Medicine, UCLA
Director of Neuropsychology Laboratory, UCLA Alzheimer’s Disease Research Center
Postdoctoral Fellowship Preceptor, Neurology of Aging Track

UCLA-Semel Institute and Resnick Neuropsychiatric Hospital
Postdoctoral Fellowship Program in Neuropsychology

Internship/Neuropsychology: Central Arkansas Veterans Healthcare System, University of Arkansas for Medical Sciences (2000)

Dr. Lu is a neuropsychologist with clinical and research interests in the cognitive and behavioral changes associated with normal aging and neurodegenerative disorders such as Alzheimer’s disease, frontotemporal lobar degeneration, dementia with Lewy bodies, and Parkinson’s disease. He is also interested in using structural imaging techniques to better understand the neuroanatomical substrates underlying the expression of neuropsychological and neuropsychiatric symptoms. Dr. Lu conducts and supervises the neuropsychological assessment of adult and geriatric patients presenting with memory or other cognitive complaints associated with various neurological disorders. Other research interests include identifying risk factors (e.g., genetic, neuropsychological, or neuropsychiatric variables) that can predict or modulate the progression of cognitive decline from normal aging to mild cognitive impairment to dementia and detection of suspect effort in neuropsychological assessment.

Jeffrey M. Lulow, Ph.D.
Assistant Clinical Professor (Voluntary) of Medical Psychology, Department of Psychiatry and Biobehavioral Sciences at the Semel Institute of Neuroscience and Human Behavior, Geffen School of Medicine, at UCLA
Private Practice: Encino, CA

B.A.: Psychology, University of California at Berkeley (1965)
Ph.D.: Clinical Psychology, University of Texas at Austin (1970)
Post-doctoral Fellowship: Clinical psychology, Cedars-Sinai Medical Center (1970-1971)

Dr. Lulow’s practice is devoted primarily to assessment, although he does maintain some involvement in individual psychotherapy with adults. Early in his career, his practice included child and adult therapy, but it has evolved to his present concentration on conducting child custody evaluations, neuropsychology, assessment for emotional and cognitive damages involved in lawsuits and disability claims, psychodiagnostic testing, and assessment for possible learning disabilities and attentional disorders. He has testified in court over 200 times and has been cross examined in depositions on hundreds of occasions. He has taught at the undergraduate and graduate levels at West Los Angeles College, Mt. St. Mary’s College, CSULA, Loyola-Marymount College, and Immaculate Heart College. He has supervised psychotherapy and testing at Thalians Community Mental Health Center, H.E.L.P. Group, and at U.C.L.A.

Eric N. Miller, Ph.D., ABAP
Clinical Professor (Voluntary) of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, and Psychology, UCLA
Research Neuropsychologist, UCLA Semel Institute for Neuroscience and Resnick Neuropsychiatric Hospital
UCLA Psychology Clinic Assessment Coordinator, UCLA Department of Psychology
Dr. Miller is a clinical and research neuropsychologist who specializes in assessment training and in research on the assessment and treatment of HIV-associated neurocognitive disease. He is co-principal investigator of the UCLA component of the NINDS-sponsored Neurologic AIDS Research Consortium, co-investigator and project director of the Los Angeles component of the NIAID-sponsored Multicenter AIDS Cohort Study, co-principal investigator of a NIMH-sponsored Neuropsychology of HIV postdoctoral training grant, chair of the Multicenter AIDS Cohort Study Neuropsychological Working Group, and member of the Neurology Core Committee of the AIDS Clinical Trials Group. He has served as advisor to the World Health Organization, in which capacity he helped develop a cross-cultural neuropsychological test battery and trained examiners from Brazil, Thailand, Zaire, West Germany and Nairobi. Dr. Miller has extensive clinical and research expertise and experience, particularly in areas of neuropsychiatric aspects of HIV infection, clinical and research diagnostic systems, psychoses, research methodology and design, and statistics. Since 1988, he has authored or co-authored over 70 papers and abstracts on various aspects of neuropsychiatric complications in HIV/AIDS. He is also the author of a computerized neuropsychological assessment battery (CalCAP) used in many studies of HIV dementia, including the Multicenter AIDS Cohort Study, the Drew-UCLA African American Men's Health Project, the UCLA Women and Family Project, and AIDS Clinical Trials Group studies. He was one of the first investigators to describe the neuropsychological sequelae of HIV infection and has published the largest cross-sectional and longitudinal studies to date characterizing the effects of HIV infection on neuropsychological test performance. For additional information: http://www.calcaprt.com/emiller.htm

Karen Miller, Ph.D.
Director of Neuropsychology Externship Training, Medical Psychology Assessment Center, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, and Psychology, UCLA
Staff Psychologist and Training Coordinator for the Memory and Aging Research Center, Jane & Terry Semel Institute for Neuroscience and Human Behavior, and Stuart and Lynda Resnick Neuropsychiatric Hospital

B.S.: Psychology, University of Arizona, Tucson, AZ (1992)
M.A.: Psychology, Fuller Theological Seminary, School of Psychology (1996)
M.A.: Theology, Fuller Theological Seminary (1996)
Ph.D.: Clinical Psychology, Fuller Theological Seminary, School of Psychology (1998)

Dr. Karen Miller is a clinical neuropsychologist and has been part of Dr. Gary Small’s research team at UCLA’s Aging and Memory Research Center for the past 12 years. Her clinical and research career has focused on early detection of Alzheimer’s Disease, Mild Cognitive Impairment, and memory enhancement for age-related memory decline. She is currently the co-principal investigator for an Erickson Foundation project that is examining the efficacy of memory training within a community setting. Dr. Miller’s research also focuses on hormones, mood, and cognition. Her book, “The Mood-
UCLA-Semel Institute and Resnick Neuropsychiatric Hospital
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*Depression-Connection,*” will be released in 2007 and published by New Harbinger Press. Dr. Miller serves as reviewer for various journals, is the author of numerous abstracts and scientific journal articles, and presents at national and international conferences on a regular basis. Dr. Miller also coordinates the training of 15 externs within 7 different rotations on a yearly basis at UCLA, including weekly group supervision for the program, individual supervision at the research center, and dissertation mentorship. Dr. Miller also designs and implements continuing education seminars for other psychologists both at UCLA and in Southern California.

**Maura Mitrushina, Ph.D., ABPP-CN**
Associate Clinical Professor (Voluntary) of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Professor, California State University, Northridge

Ph.D.: State University of New York at Stony Brook (1985)
Postdoctoral fellowship/Clinical Neuropsychology: UCLA-NPI (1985-1989) The last two years of her fellowship were funded by an NIA-NRSA grant for study of normal aging.

Dr. Mitrushina has taught and supervised students at all levels of training – from undergraduate to postdoctoral. She maintains a clinical and forensic practice in Encino, California. Her research interests include cognitive correlates of normal aging and differential diagnosis of dementia, as well as factors influencing rates of recovery after traumatic brain injury.

**Linda Nelson, Ph.D., ABPN**
Associate Professor (Compensated) of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine and Psychology, UCLA
Postdoctoral Fellowship Preceptor, Clinical Neuropsychology Track (General-Satz Fellow)
Diplomate in Clinical Neuropsychology

BA: Psychology and Sociology, Bowling Green State University
M.Ed.: School Psychology, Kent State University
Ed.S.: Early Childhood Development, Kent State University
Ph.D./M.A.: Clinical Psychology, Ohio State University
Internship/Clinical Psychology: West Los Angeles VA Medical Center
Postdoctoral Fellowship/Research and Clinical Neuropsychology: UCLA Neuropsychology Assessment Laboratory

Dr. Nelson is a clinical neuropsychologist with a strong background in measurement and assessment. She studied with one of the developers of the MMPI at Ohio State and acquired expertise in personality assessment. Research interests include Alzheimer’s disease, and she has devised and adapted experimental cognitive tasks for use with severe cognitively impaired individuals suffering from Alzheimer’s disease and from moderate to severe levels of mental retardation. Her clinical background is extensive, and she works in the area of adults and children as a neuropsychologist. As a licensed school psychologist, Dr. Nelson is well-acquainted with the school system and laws that govern special education. Work in the area of early intervention for children under the age of 5 led to development of
novel, parent-run programs of intervention for language and behavior problems. Dr. Nelson held the position of Vice Chair for Neurology at the University of California, Irvine, before coming to UCLA. She was on faculty in psychiatry and neurology at the University of California, Irvine for 16 years and joined the faculty in the psychiatry department at UCLA in 2005. Conducting research in the area of Alzheimer’s disease and teaching neuropsychology fellows and interns comprise her major duties at UCLA. She is well-published in the areas of testing and measurement. Currently, she is engaged in research designed to better understand areas of the brain first impacted by Alzheimer’s disease and functional decline associated with earliest, pre-Alzheimer’s disease stages. Dr. Nelson also has a private practice with offices in Pasadena and Newport Beach.

**Tulin Ozkaragoz, Ph.D.**  
Assistant Clinical Professor (Voluntary) of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, UCLA  
B.A.: Psychology, Pomona College (1975)  
M.A.: Psychology, California State University, Los Angeles (1981)  
Ph.D.: Clinical Psychology, Florida State University (1988)  
Internship: West Los Angeles VA Medical Center (1986-1987)  

Dr. Ozkaragoz works as a clinical neuropsychologist at a psychiatric hospital in Los Angeles. In this position, she provides supervision to psychology interns in neuropsychological assessment, trains and provides consultation to staff psychologists on issues related to assessment and the neuropsychological aspects of psychiatric disorders and conducts neuropsychological assessments on those patients with a history of brain disease or injury as well as psychotic disorders. Prior to her work at this facility, she worked at UCLA for several years on research involving the genetic basis of alcoholism and also worked at a private practice. Dr. Ozkaragoz provides supervision in the neuropsychological assessment of adults.

**James Pasino, Ph.D.**  
Assistant Clinical Professor (Voluntary) of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, UCLA  
M.A.: Counseling/Clinical Psychology, Loyola University (1973)  
Internship/Clinical-Child/Family-TBI: Rancho Los Amigos Medical Center in conjunction with USIU  
Postdoctoral Training PM & R/Neuropsychology: Rancho Los Amigos Medical Center  

In his 32 and ½ year tenure at Rancho Los Amigos National Rehabilitation Center, James Pasino, Ph.D. served for 17 years as the Head Clinical Psychologist and Director of Resident Training with specialization in Pediatric and Adult Neurotrauma and Physical Medicine and Rehabilitation. Dr. Pasino is currently the consulting Neuropsychologist and Rehabilitation Psychologist at Rancho Los Amigos. At UCLA, Dr. Pasino is an assistant clinical professor of psychiatry with specialization in Pediatric Neuropsychology. He has been affiliated with MPAC since 2002 and serves as a delegated intern and
resident supervisor for a variety of pediatric cases such as acquired brain injury (traumatic brain injury, hypoxic insults, perinatal injuries), learning and communication disorders, pervasive developmental disorder, attention deficit and disruptive disorders, and neuropsychological sequelae of other medical conditions and associated behavior, adjustment, and mood disorders. Dr. Pasino has a particular interest in pediatric acquired brain injury and the rehabilitation of persons with catastrophic physical injury. Dr. Pasino is a recognized forensic expert in the field of acquired brain injury and maintains a private practice in Downey and Orange, California.

Linda M. Philpott, Ph.D.
Clinical Instructor (Voluntary) of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Director, Neuropsychology Service, Epilepsy and Brain Mapping Program, Huntington Memorial Hospital and California Institute of Technology
Director, Neuropsychology Service, Movement Disorders Program, Huntington Memorial Hospital

M.A.: Clinical Psychology, Summa Cum Laude, California State University Dominguez Hills, (1986)
Ph.D.: Clinical Psychology/Behavioral Medicine, California School of Professional Psychology (1992)
Internship: Kaiser Permanente Medical Group Department of Psychiatry (1992)
Postdoctoral Fellowship: UCLA School of Medicine Neuropsychiatric Institute (1993)

Dr. Philpott is a clinical neuropsychologist with long-standing interests in cognitive functions associated with epilepsy and Parkinson’s disease. Interests include memory and language mapping with whole head MEG and language functioning post temporal lobectomy with and without intraoperative language mapping. She is currently a co-investigator in a study examining whether deep brain stimulation of the subthalamic nucleus retards striatocortical degeneration in Parkinson’s disease (research funded in part by NIH and St. John’s Regional Medical Center) and a co-investigator in a study examining neuronal activity in the human brain during learning and memory through depth microelectrode recording (research funded through California Institute of Technology and Huntington Memorial Hospital). She is also a consultant in the Whole Head MEG research project (research funded in part by the National Institutes of Health shared instrumentation grant). Dr. Philpott has been the Director of the Neuropsychology Service at the Epilepsy and Brain Mapping Program at Huntington Memorial Hospital since 1993. Dr. Philpott supervises neuropsychological assessment of adults and adolescents and is particularly interested in the areas of epilepsy, movement disorders, and brain tumors.

Paul Satz, Ph.D., ABPP-CN, Clinical Professor of Psychiatry and Biobehavioral Sciences, Emeritus, David Geffen School of Medicine, UCLA
Boston University Music - 1953-54
University of Miami, Florida Psychology B.A. 1957
University of Miami, Florida Clinical Psychology M.S. 1959
University of Kentucky, Kentucky Clinical Psychology Ph.D. 1963

Professor Satz founded the Neuropsychology program at UCLA in 1982, and has long been a leader and pioneer in clinical neuropsychology. The following excerpt from the American Psychologist article
"Paul Satz is considered one of the top world authorities in the area of developmental neuropsychology. He is also a distinguished teacher who has trained many of the current leaders in neuropsychology in this country and abroad. He is one of the early founders of the International Neuropsychological Society (INS) who was instrumental in forging the inaugural convention in 1971, who helped establish the American Psychological Association's (APAs') Division 40, and who participated in the development and certification of neuropsychology as a diplomate specialty of the American Board of Professional Psychology. Satz is a former president of INS, the recipient of numerous scholarly and research awards as well as editorial board and fellowship appointments (American Association for the Advancement of Science and APA Divisions 1, 7, 12, 37, and 40), and the author of more than 300 scientific publications." Professor Satz’ legacy continues by virtue of his ongoing involvement in the Neuropsychology programs at UCLA, where he continues to teach and supervise trainees.

Carlos Saucedo, Ph.D., ABPP-CN
Clinical Instructor (Voluntary) of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, UCLA

Jeffrey Schaeffer, Ph.D., ABPP-CN
Associate Clinical Professor (Voluntary) of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, UCLA

A.B.: Psychology, UC Berkeley (1972)
Ph.D.: Psychology, California School of Professional Psychology, San Diego (1976)
Internship/Clinical Psychology: San Diego County Mental Health Services (1975-1976)
Postdoctoral Fellowship/Clinical Psychology: Department of Psychiatry, Cedars-Sinai Medical Center, (1976-77)

Dr. Jeffrey Schaeffer has a Ph.D. degree in Psychology with a specialty in Clinical Neuropsychology. Dr. Schaeffer is licensed in California and is one of about 550 professionals nationwide who are Diplomates of the American Board of Clinical Neuropsychology (ABPP). He founded a group practice in Clinical Neuropsychology in 1980 called Neuroscience Associates Incorporated in West Los Angeles. The practice is located in the private practice towers of Cedars-Sinai Medical Center. His group sees adult, geriatric, adolescent and pediatric cases. The group also features a multicultural and multilingual approach to neuropsychological assessment. Associate Neuropsychologists of the practice, in addition to English, also speak Spanish, Russian, Hebrew, Armenian, and Chinese (Taiwanese and Mandarin dialects).

Dr. Schaeffer originally joined the faculty of the Department of Psychiatry and Biobehavioral Sciences of the Geffen School of Medicine at UCLA in 1978 where he has remained as a member of the Clinical Faculty through the present time. Currently he holds the rank of Associate Clinical Professor and was a clinical supervisor in the Integrated Psychological Assessment Service (IPAS) from 1997-2000. He is currently a Senior Clinical Supervisor for the Medical Psychology Assessment Center (MPAC) of the Department of Psychiatry and Biobehavioral Sciences at UCLA Medical Center. Dr. Schaeffer has several
areas of interest and specialty that include Traumatic Brain Injury, Behavioral Toxicology, Neuropsychology of Aging, and Forensic Neuropsychology.

Karen L. Schiltz, Ph.D.
Associate Clinical Professor (Voluntary) of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Pediatric neuropsychological assessment supervisor at the Medical Psychology Assessment Center

Karen L. Schiltz, Ph.D.
Associate Clinical Professor (Voluntary) of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Pediatric neuropsychological assessment supervisor at the Medical Psychology Assessment Center

B.A.: St. Olaf College (1979)
M.A.: Clinical Psychology, California School of Professional Psychology (1982)
Ph.D.: Clinical Psychology, California School of Professional Psychology (1984)
Internship: St. John’s Hospital Child Study Center and Xavier Mental Health Clinic (1983-1984)
Postdoctoral Fellowship/Neuropsychology: UCLA Psychophysiological Program, Brain Research Institute, Department of Neurology and UCLA Neuropsychology Assessment Laboratory (1985-1987)

Dr. Schiltz is a clinical neuropsychologist specializing in the assessment of children, adolescent, and young adults with developmental, medical, psychiatric, and educational disorders across clinical and forensic contexts. She has been in private practice since 1988, with associates assessing adult cases as well. An emphasis on the application of the neuropsychological profile to the classroom contexts, multidisciplinary management of the pediatric patient, and accommodations for school and job environments is a chief focus of the practice. Research interests involve the neuropsychological sequelae of carbon monoxide and diving related injuries. Dr. Schiltz has been a clinical supervisor since 1993 and taught a class in the applications of pediatric neuropsychology from 1993-2002. She has co-taught a pediatric neuropsychology class with Dr. Lorie Humphrey, with an emphasis on assessment, diagnosis, and treatment planning across developmental disabilities, pediatric medical disorders, and applications since 2003.

Bill D. Steh, Ph.D.
Assistant Clinical Professor (Compensated) of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Associate Director of Clinical Services, Medical Psychology Assessment Center, Semel Institute for Neuroscience and Human Behavior, and Resnick Neuropsychiatric Hospital

B.S.: Biological Psychology, University of California, Davis (1993)
M.A.: Clinical Psychology, California School of Professional Psychology, Fresno (1995)
Ph.D.: Clinical Psychology (Neuropsychology Proficiency), California School of Professional Psychology, Fresno (2000)
Internship: Oak Forest Hospital of Cook County, Oak Forest, IL (1998-1999)

Dr. Steh is a clinical neuropsychologist who specializes in both neuropsychological and psychodiagnostic assessment of adults. He is the primary assessment supervisor for the adult inpatient psychiatry units, and
supervises outpatient evaluations through the Medical Psychology Assessment Center. Dr. Steh has conducted research as part of the UCLA/VA Family Study of Alzheimer’s Disease, as well as a project examining the safety and efficacy of Modafinil (Provigil) for treatment of adult brain tumor patients. He is currently initiating research that will examine the relationship between neuropsychological and psychodiagnostic assessment instruments (e.g., MMPI-2), with a primary emphasis on the effects of psychiatric and personality disturbances on cognition. Dr. Steh maintains a private practice though Cedars-Sinai and serves as an adjunct faculty member through the Pepperdine Graduate School of Education and Psychology.

**Philip K. Stenquist, Ph.D., ABPP-CN**
Assistant Clinical Professor (Voluntary) of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, UCLA

Ph.D.: Clinical Psychology/General Adult Track, Southern Illinois University (1987)
Intern: West Los Angeles VA Medical Center, Neurobehavior Clinic (1986-1987)

Following his internship, Dr. Stenquist joined Dr. Paul E. Keith and Dr. Wilfred van Gorp to co-found the first private neurocognitive laboratory specializing in HIV Spectrum Illnesses, at the Keith Medical Group in Los Angeles. There, he was a member of the clinical team that piloted prophylactic pretreatment with antifungal agents to prevent Cryptococcal Meningitis. He was among the first clinicians to present data on Progressive Multifocal Leuкоencephalopathy and the neurological effectiveness of AZT. He completed the ABCN Board in 1996. Since 1996 he has been in private practice in general Clinical Neuropsychology and Forensic Neuropsychology. He was a member of the Practice Committee of APA Division 40 from 1996 to 1999. Dr. Stenquist maintains a large HIV database and has research interests in HIV and aging and the relationship between HIV encephalopathy and clinical apathy. He joined the clinical faculty at the Semel Institute in 1997 where he co-lectures in the 447 Seminar, Research Methods in Neurocognition which focuses on applications of Neuropsychology to AIDS research.

**Robert J. Tomaszewski, Ph.D., ABPP-CN**
Assistant Clinical Professor (Voluntary) of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Adjunct Professor, Psychology Department, California State University, Northridge

B.S.: Psychology, Arizona State University (1976)
M.A.: Clinical Psychology, University of Mississippi (1979)
Ph.D.: Clinical Psychology, University of Mississippi (APA approved) (1981)
Internship: Clinical Psychology Intern, Veterans Administration Medical Center, Sepulveda, CA (1980)
Postdoctoral Training: Research Psychologist, Human Memory Research, Veterans Administration Medical Center, Sepulveda, CA (1982)

Dr. Tomaszewski is a clinical neuropsychologist who specializes in rehabilitation of individuals with brain injury or brain impairments. He provides neuropsychological assessment, therapy, and coordination of neurobehavioral rehabilitation within multidisciplinary treatment teams in hospital and community
settings. He provides neuropsychological rehabilitation following brain injury, management of behavioral disorders within the context of the natural environment, and long-term care of individuals with brain impairment. He has designed a pre-vocational training program for brain injured adults and is involved in collaborative research regarding return to work or improvement in independent levels of functioning. Dr. Tomaszewski supervises neuropsychological assessment of adults, particularly traumatic brain injury cases.

Stephanie Woo, Ph.D.
Assistant Clinical Professor (Voluntary) of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine
Associate Professor, Psychology, Pepperdine University Graduate School of Education and Psychology

B.A.: Psychology, University of California, Los Angeles (1990)
Ph.D./M.A.: Department of Psychology, Program in Clinical Psychology, University of California, Los Angeles (1997)
Postdoctoral Fellowship: UCLA Neuropsychiatric Institute & Hospital (1997-1999)

Dr. Woo is a clinical psychologist with clinical interests in psychodiagnostic and personality assessment, and cognitive and behavioral treatments for anxiety disorders, mood disorders, and schizophrenia. Her research interests include computerized assessment measures, family environment factors that can affect the course of severe mental illness, family based treatments for schizophrenia and bipolar disorder, and manualized group CBT treatments for depression. Dr. Woo is a faculty member at Pepperdine University's Graduate School of Education and Psychology and teaches master's and doctoral level courses on assessment of intelligence, assessment for marriage and family therapists, behavioral assessment and intervention, advanced psychopathology, and clinical practicum. Dr. Woo supervises psychodiagnostic assessment of adults.